

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 1
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

The common attachment 2 contains the module descriptions of the following Master degree programmes:

1. History and Culture
2. History
3. Religion-Mediality-Culture
4. Art Education

**Index**

Theory and Methods of Historical Studies ..... 2

Period Module: Premodern History ..... 3

Period Module II: Modern and Recent History ..... 4

Project Module I: Working with Primary Sources and Professional Practice ..... 5

Topics I: Systematic Advanced Studies ..... 6

Topics II: Regional Advanced Studies ..... 7

Project Module II: Research ..... 8

Reference Module ..... 9

Thesis ..... 10

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 2
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-01</b>	<b>Theory and Methods of Historical Studies</b>	<b>1<sup>st</sup>/2<sup>nd</sup> sem.</b>	<b>10 CP</b>
Module	Theory and Methods of Historical Science (compulsory/elective)		
Module code	04-Geschichte-MA-01		
Faculty/Subject/Department	Faculty 04/History/Department of History		
Associated with degree course(s)/Semester taken	Master of History 1 <sup>st</sup> /2 <sup>nd</sup> semester		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	Students:		
	<ul style="list-style-type: none"> <li>• can reliably define methods central to the subject and apply them in practical research.</li> <li>• are able to purposefully and autonomously apply different theoretical methods to a concrete academic issue.</li> <li>• can identify, compare and critically assess the potential and limits of different national and international research approaches.</li> <li>• are able to autonomously understand and link theories as well as national and international research approaches.</li> <li>• possess in-depth knowledge of the development of history and historical science.</li> <li>• are familiar with fundamental theoretical debates within the subject and are able to identify their own position and defend it academically.</li> <li>• know central epistemological works and their significance for historical research.</li> <li>• acquire both the expert knowledge and power of judgement required to take part in the interdisciplinary theoretical and methodical discourse with associated disciplines.</li> </ul>		
Module content	The seminar conveys and deepens knowledge of historical theories and methods and deals with both historical development and current research controversies. Key texts from the history of science are clarified and discussed with regard to their contents and significance in the development of historical research. In doing so, theoretical models from related sciences may be taken up and their historiographical value assessed. By working with different examples and the assignment of specific tasks (writing an essay, oral paper/presentation), the seminar helps the students acquire confidence in discussing and handling theoretical methods and fosters intellectual comprehension of the subject matter.		
Form of instruction	A1 seminar		
Method of assessment	Final module examination		
Total workload	Total workload, credit points	30 hours = 10 ECTS credits	
	consisting of A Courses	A1 seminar	
	Aa Contact hours	30 hours	
	Ab Preparation/revision	60 hours	
	B Autonomous work	90 hours	
	C Module examination	120 hours	
	Requirements for examination	Seminar presentation, composition of an essay (10,000-12,000 characters), discussion of the essay in an appraisal session with the instructor.	
Examination	Module examination	A1: term paper (35,000-40,000 characters)  <u>Module retake examination:</u> Should the term paper have been marked with less than 5 points, the student is required to compose a revised version of the term paper within four weeks as the module retake examination.	
	Final module mark	A1: 100%	
Frequency, duration in semesters	Frequency of the module: winter semester, duration: 1 semester		
Language of instruction	German		
Intake capacity	A1: 30		

**Module guidance** and required **literature**: see notice board **Date**: see course catalogue

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 3
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-02</b>	<b>Period Module: Premodern History</b>	<b>1<sup>st</sup>-3<sup>rd</sup> sem.</b>	<b>10 CP</b>
Module	Period Module I: Premodern History (compulsory/elective)		
Module code	04-Geschichte-MA-02		
Faculty/Subject/Department	Faculty 04/History/Department of History		
Associated with degree course(s)/Semester taken	Master of History 1 <sup>st</sup> -3 <sup>rd</sup> semester		
Module coordinator	Cf. German version		
Prerequisites	Knowledge of Latin (up to Latin II)		
Learning outcomes	Students should:		
	<ul style="list-style-type: none"> <li>• have solid knowledge of central and specific topics, problems and issues relating to the epoch in question as well as a knowledge of both the current state of and debates in research.</li> <li>• autonomously develop academic questions and elaborate on them.</li> <li>• work on selected topics and relevant current research by means of autonomous research and interpretation of sources.</li> <li>• autonomously develop approaches to selected topics.</li> <li>• convey and defend, on an advanced academic level, complex empiric phenomena in both writing and oral discussion.</li> <li>• employ, with purpose and reflection, different methods of working.</li> <li>• critically analyse controversies and research results, take up their own point of view and justify it.</li> </ul>		
Module content	The lecture imparts in-depth subject knowledge across a larger period of time, larger subject area or a significant issue in history before the "saddle period" (ancient history, medieval history or early modern history). The contemplation of comprehensive structures and processes are as much part of the lecture as specific examples of problematic issues that supplement the conveyed general knowledge of the respective epoch by fostering an in-depth understanding. Particular attention is paid to the discussion of methodical questions of new research approaches.		
	The seminar serves as a means of advanced academic discussion and comprehension of particular issues and complex topics relating to an epoch, a subject area or a significant issue in history before 1750, taking into account the current state of research. Students' competence in analysis and research is practised and expanded through autonomous contributions and practical work on secondary literature and sources. Through oral presentations and discussion, students are trained in the appropriate presentation of topics and research results specifically belonging to the respective epoch. As a whole, the seminar helps to acquire a high level of confidence in subject-specific argumentation based on sources and secondary literature.		
Form of instruction	A1 lecture, A2 seminar		
Method of assessment	Final module examination		
Total workload	Total workload, credit points	300 hours = 10 ECTS credits	
	consisting of A Courses	A1 lecture	A2 seminar
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	30 hours	60 hours
	B Autonomous work	30 hours	
	C Module examination	120 hours	
	Requirements for examination	Attendance of the lecture, presentation in the seminar	
Examination	Module examination	A2: term paper in the seminar (35,000-40,000 characters) <u>Module retake examination:</u> Should the term paper have been marked with less than 5 points, the student is required to compose a revised version of the term paper within four weeks for the module retake examination.	
	Final module mark	A2: 100%	
Frequency, duration in semesters	Frequency of the module: every semester, duration: 1 semester		
Language of instruction	German		
Intake capacity	A1: unlimited A2: 30		

**Module guidance** and required **literature:** see notice board **Date:** see course catalogue

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 4
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-04</b>	<b>Period Module II: Modern and Recent History</b>	<b>1<sup>st</sup>-3<sup>rd</sup> sem.</b>	<b>10 CP</b>
Module	Period Module II: Modern and Recent History (compulsory/elective)		
Module code	04-Geschichte-MA-04		
Faculty/Subject/Department	Faculty 04/History/Department of History		
Associated with degree course(s)/Semester taken	Master of History 1 <sup>st</sup> -3 <sup>rd</sup> semester		
Module coordinator	Cf. German version		
Prerequisites	None		
Learning outcomes	<p>Students should:</p> <ul style="list-style-type: none"> <li>• have solid knowledge of central and specific topics, problems and issues relating to the epoch in question as well as a knowledge of both the current state of and debates in research.</li> <li>• autonomously develop academic questions and elaborate on them.</li> <li>• work on selected topics and relevant current research by means of autonomous research and interpretation of sources.</li> <li>• autonomously develop approaches to selected topics.</li> <li>• convey and defend, on an advanced academic level, complex empiric phenomena in both writing and oral discussion.</li> <li>• critically analyse controversies and research results, take up their own point of view and justify it.</li> <li>• employ, with purpose and reflection, different methods of working.</li> </ul>		
Module content	<p>The lecture imparts in-depth subject knowledge across a larger period of time, larger subject area or a significant issue in history exemplary of modern and contemporary history. The contemplation of comprehensive structures and processes are as much part of the lecture as specific examples of problematic issues that supplement the conveyed general knowledge of the respective epoch by fostering an in-depth understanding. Particular attention is paid to the discussion of methodical questions of new research approaches.</p> <p>The seminar serves as a means of advanced academic discussion and comprehension of particular issues and complex topics relating to an epoch, a subject area or a significant issue in modern and contemporary history after 1750, taking into account the current state of research. Students' competence in analysis and research is practised and expanded through autonomous contributions and practical work on secondary literature and sources. Through oral presentations and discussion, students are trained in the appropriate presentation of topics and research results specifically belonging to the respective epoch. As a whole, the seminar helps to acquire a high level of confidence in subject-specific argumentation based on sources and secondary literature.</p>		
Form of instruction	A1 lecture, A2 seminar		
Method of assessment	Final module examination		
Total workload	Total workload, credit points	300 hours = 10 ECTS credits	
	consisting of		
	A Courses	A1 lecture	A2 seminar
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	30 hours	60 hours
B Autonomous work	30 hours		
C Module examination	120 hours		
Requirements for examination	Attendance of the lecture, presentation in the seminar		
Examination	Module examination	A2: term paper (35,000-40,000 characters) <u>Module retake examination:</u> Should the term paper have been marked with less than 5 points, the student is required to compose a revised version of the term paper within four weeks for the module retake examination.	
	Final module mark	A2: 100%	
Frequency, duration in semesters	Frequency of the module: every semester, duration: 1 semester		
Language of instruction	German		
Intake capacity	A1: unlimited, A2: 30		

**Module guidance** and required **literature:** see notice board **Date:** see course catalogue

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 5
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-06</b>	<b>Project Module I: Working with Primary Sources and Professional Practice</b>	<b>1<sup>st</sup>-2<sup>nd</sup> semester</b>	<b>10 CP</b>
Module	Project Module I: Working with Primary Sources and Professional Practice (compulsory/elective)		
Module code	04-Geschichte-MA-06		
Faculty/Subject/Department	Faculty 04/History/Department of History		
Associated with degree course(s)/Semester taken	Master of History 1 <sup>st</sup> -2 <sup>nd</sup> semester		
Module coordinator	Cf. German version		
Prerequisites	May be defined for the individual components of the module.		
Learning outcomes	<p>Students:</p> <ul style="list-style-type: none"> <li>• can access the linguistic and formal content of sources that have not been edited or worked upon.</li> <li>• are able to autonomously identify and contextualise sources on a particular topic.</li> <li>• can identify and discuss problems of tradition.</li> <li>• are able to decipher older writings</li> <li>• can employ the methods from complementary sciences that befit the respective source material (e.g. epigraphy, diplomatics, study of records, palaeography).</li> <li>• can make use of non-written sources and draw connections to written sources (literary and documentary).</li> <li>• are informed of the different employment available to historians and entrance into the profession.</li> <li>• possess the ability to realistically assess as well as purposefully broaden and deepen their professional competencies.</li> <li>• know the methods of and academic approaches to professions related to history (museum education, communication studies, study of archives, maintenance of culture etc.)</li> <li>• can transfer their academic knowledge to professional work practice.</li> </ul>		
Module content	<p>Tutorial 1 imparts knowledge of occupations and an overview of the labour market and possible careers for historians. Areas of employment, work practice and methods applied by historians are illustrated, practised and discussed by means of tangible examples.</p> <p>In tutorial 2 students learn methods and competencies, as well as how to find and use different sources and source types from different epochs.</p>		
Form of instruction	A1 tutorial 1, A2 tutorial 2		
Method of assessment	Final module examination		
Total workload	Total workload, credit points	300 hours = 10 ECTS credits	
	consisting of A Courses	A1 tutorial 1	A2 tutorial 2
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	30 hours	60 hours
	B Autonomous work	60 hours	
	C Module examination	90 hours	
	Requirements for examination	A smaller, unmarked piece of work (presentation, essay, handout, work sample) in A1	
Examination	Module examination	<p>A2: term paper amounting to 10,000-20,000 characters according to the complexity of the source.</p> <p><u>Module retake examination:</u> Should the term paper have been marked with less than 5 points, the student is required to compose a revised version of the term paper within four weeks for the module retake examination.</p>	
	Final module mark	A2: 100%	
Frequency, duration in semesters	Frequency of the module: every semester, duration: 1-2 semesters		
Language of instruction	German		
Intake capacity	A1: 30, A2: 30		

**Module guidance** and required **literature**: see notice board **Date**: see course catalogue

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 6
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-08</b>		<b>Topics I: Systematic Advanced Studies</b>	<b>1<sup>st</sup>-3<sup>rd</sup> sem</b>	<b>10 CP</b>
Module		Topics I: Systematic Advanced Studies (compulsory/elective)		
Module code		04-Geschichte-MA-08		
Faculty/Subject/Department		Faculty 04/History/Department of History		
Associated with degree course(s)/Semester taken		Master of History 1 <sup>st</sup> -3 <sup>rd</sup> semester		
Module coordinator		Cf. German version		
Prerequisites		May be defined for the individual components of the module.		
Learning outcomes	Students should be able to:			
	<ul style="list-style-type: none"> <li>autonomously apply a systematic approach and/or an approach spanning different epochs to a specific issue in different temporal and geographical contexts.</li> <li>contextualise historical facts systematically and in different epochs.</li> <li>classify historical processes and events throughout different epochs, as well as identify and assess their connections to preceding developments and their implications for following developments (where appropriate, up to the present time).</li> <li>autonomously develop academic questions and elaborate on them.</li> <li>work on selected topics and current research by means of autonomous research and interpretation of sources.</li> <li>autonomously develop approached to selected topics.</li> <li>convey and defend, on an advanced academic level, complex empiric phenomena in both writing and oral discussion.</li> <li>critically analyse controversies and results of research, take up their own point of view and justify it.</li> <li>employ, with purpose and reflection, different methods of working.</li> </ul>			
Module content	The seminar discusses historiographical topics that span different epochs and/or such topics that may be analysed with systematic questions and research approaches in mind (e.g. constitutional, cultural, political and social history, media history, constitutional history, gender history, historical anthropology, memory cultures, etc.). Students practise the description and assessment of epoch-spanning continuity and change. Students' competence in analysis and research is practised and expanded through autonomous contributions and practical work on secondary literature and sources. Through oral presentations and discussion, students are trained in the appropriate presentation of topics and research results that span different epochs and/or systematic topics and research results. As a whole, the seminar helps to acquire a high level of confidence in subject-specific argumentation based on sources and secondary literature.			
Form of instruction		A1 seminar		
Method of assessment		Final module examination		
Total workload	Total workload, credit points	300 hours = 10 ECTS credits		
	consisting of A Courses	A1 seminar		
	Aa Contact hours	30 hours		
	Ab Preparation/revision	60 hours		
	B Autonomous work	90 hours		
	C Module examination	120 hours		
	Requirements for examination	Presentation in the seminar, compilation of an essay (10,000-12,000 characters), discussion of the essay in an appraisal session with the instructor.		
Examination	Module examination	A1: term paper (35,000-40,000 characters) <u>Module retake examination:</u> Should the term paper have been marked with less than 5 points, the student is required to compose a revised version of the term paper within four weeks for the module retake examination.		
	Final module mark	A1: 100%		
Frequency, duration in semesters		Frequency of the module: every semester, duration: 1 semester		
Language of instruction		German		
Intake capacity		A1: 30		

**Module guidance** and required **literature**: see notice board **Date**: see course catalogue

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 7
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-10</b>		<b>Topics II: Regional Advanced Studies</b>	<b>1<sup>st</sup>-3<sup>rd</sup> sem</b>	<b>10 CP</b>
Module		Topics II: Regional Advanced Studies (compulsory/elective)		
Module code		04-Geschichte-MA-10		
Faculty/Subject/Department		Faculty 04/History/Department of History		
Associated with degree course(s)/Semester taken		Master of History 1 <sup>st</sup> -3 <sup>rd</sup> semester		
Module coordinator		Cf. German version		
Prerequisites		May be defined for the individual components of the module.		
Learning outcomes	Students:			
	<ul style="list-style-type: none"> <li>confidently understand central and particular topics, problems and issues of the respective region as well as the current state and debates of research.</li> <li>can identify particular regional features of historical development and assess them in relation to the development of other regions.</li> <li>can autonomously develop academic questions and elaborate on them.</li> <li>work on selected topics and relevant current research by means of autonomous research and interpretation of sources.</li> <li>autonomously develop approaches to selected topics.</li> <li>convey and defend, on an advanced academic level, complex empiric phenomena in both writing and oral discussion.</li> <li>critically analyse controversies and research results, take up their own point of view and justify it.</li> <li>employ, with purpose and reflection, different methods of working.</li> </ul>			
Module content	The seminar serves as a means of advanced academic discussion and comprehension of particular issues and complex topics relating to an epoch, a subject area or a significant issue relating to a specific geographical space or a region (e.g. history of the western culture, history of the Mediterranean area, history of regions and territories of the Holy Roman Empire, East-Central Europe and Eastern Europe). Students' competence in analysis and research is practised and expanded through autonomous contributions and practical work on secondary literature and sources. Through oral presentations and discussion, students are trained in the appropriate presentation of topics and research results specifically belonging to the respective epoch. As a whole, the seminar helps to acquire a high level of confidence in subject-specific argumentation based on sources and secondary literature.			
Form of instruction		A1 seminar		
Method of assessment		Final module examination		
Total workload	Total workload, credit points	300 hours = 10 ECTS credits		
	consisting of A Courses	A1 seminar		
	Aa Contact hours	30 hours		
	Ab Preparation/revision	60 hours		
	B Autonomous work	90 hours		
	C Module examination	120 hours		
	Requirements for examination	Presentation in the seminar, compilation of an essay (10,000-12,000 characters), discussion of the essay in an appraisal session with the instructor.		
Examination	Module examination	A1: term paper (35,000-40,000 characters)  <u>Module retake examination:</u> Should the term paper have been marked with less than 5 points, the student is required to compose a revised version of the term paper within four weeks for the module retake examination.		
	Final module mark	A1: 100%		
Frequency, duration in semesters		Frequency of the module: every semester, duration: 1 semester		
Language of instruction		German		
Intake capacity		A1: 30		

**Module guidance** and required **literature**: see notice board **Date**: see course catalogue

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 8
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-12</b>	<b>Project Module II: Research</b>	<b>3<sup>rd</sup>-4<sup>th</sup> sem.</b>	<b>20 CP</b>
Module	Project Module II: Research (compulsory subject)		
Module code	04-Geschichte-MA-12		
Faculty/Subject/Department	Faculty 04/History/Department of History		
Associated with degree course(s)/Semester taken	Master of History 3 <sup>rd</sup> -4 <sup>th</sup> semester		
Module coordinator	Cf. German version		
Prerequisites	Theory and Methods of Historical Science; Project Module I		
Learning outcomes	<p>Students are able:</p> <ul style="list-style-type: none"> <li>to develop an adequate corpus of sources for a larger academic paper (dissertation).</li> <li>to understand and interpret sources in guided work or individual preparation for the dissertation.</li> <li>to autonomously develop and substantiate theses on the basis of source material.</li> <li>to link their interpretation of source material to literature on a specific topic.</li> <li>to prepare their own research topic in a structured way.</li> <li>to present their research topic autonomously, while using appropriate methods and presentation techniques as well as suitable media and rhetoric to do so.</li> <li>to critically reflect on their project and defend it.</li> <li>to classify issues and research approaches in relation to current debates of the subject.</li> <li>to satisfactorily present their work and current projects to external academics.</li> <li>to comment on and assess research projects currently in progress.</li> <li>to critically and constructively participate in an academic discussion at an advanced level.</li> </ul>		
Module content	<p>In the advanced seminars projects currently worked on by the students and current projects of both academics from Gießen and external academics are presented. Subsequent to presenting, each presentation is commented on and then discussed. Mutual critique and suggestions help to further develop the projects and drive them forward. The advanced seminars foster the students' ability to critique, assess and express the contents of their own and others' subject-specific project works. Additionally, they are made confident in reflecting on and handling different methods and research approaches.</p> <p>Usually, students attend advanced seminar 1 first to introduce themselves to a researcher or an academic approach before presenting their own project work in advanced seminar 2.</p>		
Form of instruction	A1 advanced seminar 1 A2 advanced seminar 2		
Method of assessment	Final module examination		
Total workload	Total workload, credit points	600 hours = 20 ECTS credits	
	consisting of		
	A Courses	A1 advanced seminar 1	A2 advanced seminar 2
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	60 hours	60 hours
B Autonomous work	30 hours	300 hours (Project work: working with a source)	
	C Module examination	90 hours	
Examination	Requirements for examination	Proof of attendance and introduction to a researcher or submission of a research proposal (short paper) in A1.	
	Module examination	A2: oral presentation on the project work <u>Module retake examination:</u> Should the student fail the presentation of the project work, a written account of the presentation must be handed in within 14 weeks.	
	Final module mark	A2: 100%	
Frequency, duration in semesters	Frequency of the module: every semester, duration: 2 semesters, 1 <sup>st</sup> semester of studying the module: A1, 2 <sup>nd</sup> semester of studying the module: A2		
Language of instruction	German		
Intake capacity	A1: 30, A2: 30		

**Module guidance** and required **literature**: see notice board **Date**: see course catalogue

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 9
---	-----------------------	------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-14</b>	<b>Reference Module</b>	<b>1<sup>st</sup>-3<sup>rd</sup> semester</b>	<b>10 CP</b>
Module	Reference Module		
Module code	04-Geschichte-MA-14		
Faculty/Subject/Department	Faculty 04/Faculty 03/Faculty 05		
Associated with degree course(s)/Semester taken	Master of History 1 <sup>st</sup> -3 <sup>rd</sup> semester		
Module coordinator	Cf. German version		
Prerequisites	To be defined by the subjects offered on the course.		
Learning outcomes	Knowledge of systematic approaches from other subjects associated with the fields of historical and cultural science (e.g. history of art, political science etc.); the ability to analyse topics and issues that bear relevance to historical and cultural science from the perspective of other subjects; autonomous development of questions and topic areas in an associated subject, as well as their appropriate presentation within a line of argument that is supported by secondary literature and source material.		
Module content	Are defined by the subject offered on the course. The reference module may be chosen from the courses offered by faculties 03, 04 and 05 (e.g. ecclesiastical history, history of art, archaeology, German, English, Romance languages and literature etc.) as well as subjects from the departments of philosophy, law, history of medicine, geography or language courses.		
Form of instruction	Are defined by the module descriptions of the chosen subject.		
Method of assessment	Is defined by the module descriptions of the chosen subject.		
Total workload	total		
	consisting of A Courses		
	Aa Contact hours		
	Ab Preparation/revision, module examination		
	B Autonomous work		
	C Module examination		
Examination	concluding (cumulative) examination		
	Final module mark		
Frequency, duration in semesters	duration of the module: 1-2 semesters		
Language of instruction			
Intake capacity			

**Module guidance** and required **literature**: see notice board **Date**: see course catalogue

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - History - Accreditation Version	<b>7.36.04 No. II</b>	p. 10
---	-----------------------	-------

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

<b>04-Geschichte-MA-15</b>	<b>Thesis</b>	<b>3<sup>rd</sup>-4<sup>th</sup> Sem.</b>	<b>30 CP</b>
Module	Dissertation (compulsory subject)		
Module code	04-Geschichte-MA-15		
Faculty/Subject/Department	Faculty 04/History/Department of History		
Associated with degree course(s)/Semester taken	Master of History 3 <sup>rd</sup> -4 <sup>th</sup> semester		
Module coordinator	All professors		
Prerequisites	Project Module I; advanced seminar 1 or advanced seminar 2 of Project Module II.		
Learning outcomes	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>autonomously apply the knowledge and skills gained in the course of their studies.</li> <li>in accordance with academic standards, autonomously draft, read up on and structure an extensive research topic, using subject-specific methods.</li> <li>present this topic satisfactorily linguistically, structurally and stylistically.</li> <li>autonomously work on international research relating to their topic and appropriately incorporate it into their work.</li> <li>incorporate their methods and results in relation to current debates of research.</li> <li>systematise and contextualise their knowledge.</li> <li>grasp, connect and incorporate new knowledge.</li> <li>make an independent contribution to historical research and critically assess its significance.</li> </ul>		
Module content	The student autonomously works on a historical issue set by his respective tutor. The issue should be based on the project work done in Project Module II.		
Form of instruction	Autonomous and guided work		
Method of assessment	Final module examination		
Total workload	Total workload, credit points	900 hours = 30 ECTS credits	
	consisting of A Courses	n/a	
	Aa Contact hours	n/a	
	Ab Preparation/revision, module examination		
	B Autonomous work	900 hours (compiling the dissertation)	
Examination	C Module examination	Dissertation	
	Module examination	A1: dissertation (150,000-180,000 characters)	
	Final module mark	A1: 100%	
Frequency, duration in semesters	Frequency of the module: every semester, duration: 2 semesters		
Language of instruction	German		
Intake capacity			

**Module guidance** and required **literature**: see notice board **Date**: see course catalogue