

Translanguaging for Deeper Learning: Embracing Pluricentric Englishes in the Classroom

Translanguaging, the pedagogical practice of flexibly drawing from students' full linguistic repertoires, offers a powerful approach to leveraging multilingualism for deeper learning. However, its implementation must thoughtfully account for the pluricentric reality of English as a global language with diverse norms and varieties. This presentation examines how translanguaging pedagogies can be designed to not only affirm students' home languages, but also the localized Philippine Englishes they bring into the classroom. Focusing on the Philippine context, this presentation outlines strategies for implementing translanguaging in ways that embrace pluricentric English norms, integrate local language practices, and develop meta-linguistic awareness. Examples demonstrate how validating Philippine Englishes through structured translanguaging activities can foster deeper learning and linguistic self-confidence.