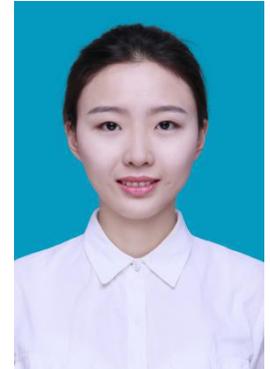


职业教育硕士培养模式的困境分析与转型构思
Problems and Suggestions of Master of
Education in Vocational Education

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KEYWORD: Vocational teacher; Master of Vocational Education; Training Model

ABSTRACT: *In the context of the industry 4.0 era, all walks of life need to carry out informationization and digital transformation and upgrading, and the vocational education faculty is also facing changes and challenges. At present, the training model of vocational teachers in China is not mature and it is difficult to adapt to the needs of the development of the times. The high-quality "double-competency" teachers are seriously inadequate. According to the problems existing in the training of teachers in China and drawing on other relevant teacher training and training models, this paper puts forward some new ideas about the master's training mode of vocational education, and makes a brief introduction and analysis of advantages.*

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