

Mark your answers like this: Use only black or dark blue pens only! Mark each question with one cross only!

Correction: Do not place crosses between the boxes! Do not fold the questionnaire!

Please assess the extent to which you agree to the following statements concerning the course.

1. Seminar

	strongly disagree				strongly agree	not applicable
1.1 The seminar is clearly structured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 The instructor seems to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 The instructor makes the seminar interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor behaves in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The seminar provides a good overview of the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 The instructor responds to the students' questions and suggestions in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 The seminar is a good combination of conveyance of knowledge and discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 There is a good working climate in the seminar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor encourages my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10 The way in which the seminar is held furthers the understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11 The instructor conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects/areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12 The lecturer gives explanatory or secondary information on the subjects covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13 The lecturer clarifies the usability and usefulness of the subject covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.14 The lecturer provides helpful aids (e.g. literature list, script, transparencies, slides) to support the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.15 I am satisfied with the general conditions pertaining to this course (the registration, the room, the equipment, the timing, temperature, noise and lighting conditions, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. The following questions only apply to seminars in which presentations are held: (otherwise please continue with question 3.)

2.1 The contributors are usually well prepared for questions and discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 In most presentations the really relevant information is usually emphasised.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 The contributors usually present the information in a comprehensible manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 I am very pleased with the advice given to me on my presentation by my seminar instructor (e.g. preliminary discussion, debriefing, feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3. Overall assessment and workload

- | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | much too low | slightly too low | just right | slightly too high | much too high |
| 3.1 | The level of difficulty of the seminar is... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 | The amount of material in the seminar is... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 | The pace of the seminar is... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4 | The requirements of the seminar are... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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- | | | | | | | | | |
|------|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 3.5 | What was your level of interest in the course subject before the course began? | very low | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very high |
| 3.6 | How much have you learnt in this course? | very little | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very much |
| 3.7 | How would you assess the necessary workload of the seminar? | adequate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | inadequate |
| 3.8 | Which "school grade" (1-5) would you give the lecturer as the course instructor? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
| 3.9 | Which "school grade" (1-5) would you give the structure of the seminar. | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
| 3.10 | Which overall "school grade" (1-5) would you give the course? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
| 3.11 | If you have given a presentation, which "school grade" (1-5) would you give yourself for the presentation? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
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- | | | | | |
|------|---|--|--|--|
| 3.12 | How much time do you spend on average per week (outside class) working on the substance matter? (please state in hours and round) | <input type="checkbox"/> 0
<input type="checkbox"/> 3
<input type="checkbox"/> 6
<input type="checkbox"/> 9 | <input type="checkbox"/> 1
<input type="checkbox"/> 4
<input type="checkbox"/> 7
<input type="checkbox"/> more than 9 | <input type="checkbox"/> 2
<input type="checkbox"/> 5
<input type="checkbox"/> 8 |
| 3.13 | How many sessions of the course did you miss? | <input type="checkbox"/> 0
<input type="checkbox"/> 3
<input type="checkbox"/> 6
<input type="checkbox"/> 9 | <input type="checkbox"/> 1
<input type="checkbox"/> 4
<input type="checkbox"/> 7
<input type="checkbox"/> more than 9 | <input type="checkbox"/> 2
<input type="checkbox"/> 5
<input type="checkbox"/> 8 |
| 3.14 | Which semester are you currently enrolled in (in your major)? | <input type="checkbox"/> 0
<input type="checkbox"/> 3
<input type="checkbox"/> 6
<input type="checkbox"/> 9 | <input type="checkbox"/> 1
<input type="checkbox"/> 4
<input type="checkbox"/> 7
<input type="checkbox"/> more than 9 | <input type="checkbox"/> 2
<input type="checkbox"/> 5
<input type="checkbox"/> 8 |
| 3.15 | Sex: | <input type="checkbox"/> male | <input type="checkbox"/> female | <input type="checkbox"/> no statement |
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- 3.16 What did you particularly like or not like about this course? Use the space for further remarks and suggestions! (Reference from the data protection officer: Please only complete in block letters!)
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Thank you for your feedback!

