

Mark your answers like this:      Use only black or dark blue pens only! Mark each question with one cross only!  
 Correction:      Do not place crosses between the boxes! Do not fold the questionnaire!

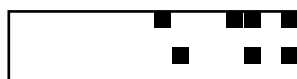
Please assess the extent to which you agree to the following statements concerning the course.

1. Practical

		strongly disagree				strongly agree	not applicable
1.1	The practical is clearly structured and scheduled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	The lecturer seems to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	The lecturer makes the practical interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	The lecturer has fitted in theory and practise well together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	The lecturer behaves in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6	The lecturer goes into the students' questions and suggestions in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7	The lecturer encourages my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8	The way in which the practical is held furthers the understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9	Independent scientific work is encouraged in the practical.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10	There is enough time to conduct the experiments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11	The lecturer provides helpful aids (e.g. literature list, script) to support the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12	The lecturer clarifies the usability and usefulness of the subject covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13	The available equipment and materials are available in the required quantity and quality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. The following questions apply to practicals in which student assistants, tutors, etc. assist in the class (otherwise please continue with 3.1)

2.1	There are sufficient assistants available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2	The assistants seem to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3	The assistants seem to be competent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4	The preliminary discussions and debriefing sessions for the experiments with the assistants are very helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5	The assistants behave in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6	I am very pleased with the feedback given to me by the assistants (e.g. with regard to reports or on how the experiment was conducted).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## 3. Overall assessment and workload

		much too low	slightly too low	just right	slightly too low	much too low	
3.1	The level of difficulty of the practical is...						
3.2	The scope of the practical is...						
3.3	The pace of the practical is...						
3.4	The demands of the practical are...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.5	What was your level of interest in the course subject before the course began?	very low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	very high
3.6	How much have you learnt in this course?	very little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a great amount
3.7	How would you assess the necessary workload of the course.	adequate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	inadequate
3.8	Which "school grade" (1-5) would you give the lecturer as course instructor?	very good (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	poor (5)
3.9	Which "school grade" (1-5) would you give the tutors?	very good (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	poor (5)
3.10	Which "school grade" (1-5) would you give the structure of the practical?	very good (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	poor (5)
3.11	Which overall "school grade" (1-5) would you give the course?	very good (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	poor (5)
3.12	Which "school grade" (1-5) would you give your fellow students for collaboration?	very good (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	poor (5)
3.13	How much time do you spent on average per week (outside class) working on the substance matter? (Please state in hours and round.)	<input type="checkbox"/> 0 <input type="checkbox"/> 3 <input type="checkbox"/> 6 <input type="checkbox"/> 9	<input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 7 <input type="checkbox"/> more than 9	<input type="checkbox"/> 2 <input type="checkbox"/> 5 <input type="checkbox"/> 8			
3.14	How many sessions of this course did you miss?	<input type="checkbox"/> 0 <input type="checkbox"/> 3 <input type="checkbox"/> 6 <input type="checkbox"/> 9	<input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 7 <input type="checkbox"/> more than 9	<input type="checkbox"/> 2 <input type="checkbox"/> 5 <input type="checkbox"/> 8			
3.15	Which semester are you currently enrolled for (in your major)?	<input type="checkbox"/> 0 <input type="checkbox"/> 3 <input type="checkbox"/> 6 <input type="checkbox"/> 9	<input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 7 <input type="checkbox"/> more than 9	<input type="checkbox"/> 2 <input type="checkbox"/> 5 <input type="checkbox"/> 8			
3.16	Sex:	<input type="checkbox"/> male	<input type="checkbox"/> female	<input type="checkbox"/> no statement			

3.17 What did you particularly like or not like about this course? Use this space for further remarks and suggestions! (Reference from the date protection officer: Please only complete in block letters!)

Thank you for your feedback!

