

Spezielle Ordnung für den Master-Studiengang Transition Management Anlage 2: Modulbeschreibungen In der Fassung des 4. Beschlusses vom 24.01.2018	09.04.2018	<b>7.36.09 Nr. 4</b>	S. 1
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## Kernmodule

### 09-MK 67 Economic Development and World Agricultural Markets

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 09 „Agrarwissenschaften, Ökotropologie und Umweltmanagement“

(MUG: [http://www.uni-giessen.de/cms/mug/7/findex36.html/7\\_36\\_09\\_1\\_AOeU](http://www.uni-giessen.de/cms/mug/7/findex36.html/7_36_09_1_AOeU))

<b>02-VWL: BSc-V4-1 Transition and Integration Economics</b>		<b>SS</b>	<b>6 CP</b>		
Title of module	<b>Transition and Integration Economics</b>				
Code of module	02-VWL: BA-V4-01				
Faculty / study program / Institution	Faculty of economics/Chair for Transition and Integration Economics				
used in StG / Sem.	--				
Person in charge	Prof. Dr. Matthias Göcke				
Prerequisites	None				
Course aims	<p>The students have an understanding of concerning the theory of economic systems and the transformation of centrally planned economies:</p> <ul style="list-style-type: none"> <li>- the characteristics of different economic systems; in particular the functioning principles of a market economy</li> <li>- the main reasons for the break-down of socialist-planned economies and the low performance of some developing countries</li> <li>- different strategies of transition, and the interdependence of key components of the transition programme</li> </ul> <p>concerning the economics of integration:</p> <ul style="list-style-type: none"> <li>- the economic analysis of relevant forms of international and regional economic integration</li> <li>- the consequences of removing barriers to trade and factor mobility, and the costs and benefits of monetary integration</li> <li>- the history and the political economy of European integration process</li> </ul>				
Course content	<ul style="list-style-type: none"> <li>- Constitutional characteristics and functioning of economic systems;</li> <li>- functioning and failures of socialist planned economies</li> <li>- strategies of transition</li> <li>- international organizations and the European Union</li> <li>- protectionism versus economic integration: consequences of mutual reductions in barriers to trade, including barriers to factor mobility</li> <li>- monetary integration and the euro area</li> </ul>				
Class format	Lecture and practice				
Workload	180 h			Credit-Points: 6 CP	
containing:	A Course		B self-study	C examination	total
	a presence	b preparation/ postprocessing, LN			
	Lecture	40	60		
	Practice	20	30		
	Total	60	90	30	180
Examination format	Short essay (28 h) and written exam (2 h)				
Grading	Term paper (25%), Written exam (75%)				
Compensation	Respective part of examination				
Repetition	Short essay and oral examination (0,5 h)				
Availability	SS, each year				
Duration	one semester				
Acceptance capacity	None				
Language of instruction	English				
Literature					
Notes	Information concerning modules and literature: see board of information / Date: see university calendar				

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<b>ZEU-TM-MSc-K1 Law in Transition</b>		<b>WS</b>	<b>6 CP</b>		
Title of modules	<b>Law in Transition</b>				
Code of modules	ZEU-TM-MSc-K1				
Faculty / study program / institution	Faculty of Law/Chair of Public Law, International Law and European Law				
used in StG / Sem.	--				
Person in charge	Prof. Dr. Thilo Maruhn				
Prerequisites	None				
Course aims	<p>Students will</p> <ul style="list-style-type: none"> <li>- have a basic understanding of the role of law and legal systems in economic and social change</li> <li>- be familiar with the main sources and principles of international economic law</li> <li>- be familiar with the most popular regimes of international commercial arbitration</li> <li>- understand the importance of national law for economic and social change</li> <li>- be able to explain the concepts of rule of law and governance</li> <li>- comprehend the role of the judiciary in transition</li> <li>- be able to evaluate legal reforms</li> </ul>				
Course content	<p>International Economic Law</p> <ul style="list-style-type: none"> <li>- WTO Law</li> <li>- International Financial Institutions</li> <li>- Transnational Commercial Law</li> <li>- Transnational Commercial Transactions</li> <li>- Transnational Commercial Arbitration</li> </ul> <p>Law, Governance and Development (Dr. Kramer)</p> <ul style="list-style-type: none"> <li>- Rule of law</li> <li>- Judicial reform</li> <li>- Evaluating legal reforms</li> </ul>				
Class format	Lecture and practice				
Workload	180 h		Credit-Points: 6 CP		
containing:	A Course		B self-study	C examination	total
	a Presence	b preparation / postprocessing/ LN			
	Lecture	30	45		
	Practice	30	30		
	Total	60	75	45	180
Examination format	Essay (40 h), presentation (5 h), participation				
Grade of module	Essay (70%), presentation (20 %), oral participation (10%)				
Form Ausgleichspr.	Respective part of examination				
Form Repetition	Oral exam				
Availability	WS, each year				
Duration	one semester				
Acceptance capacity	none				
Language of instruction	English				

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<b>ZEU-TM-MSc-K2 Internship</b>				<b>12 CP</b>	
Title of module	<b>Internship</b>				
Code of module	ZEU-TM-MSc-K2				
Faculty / study program / institution	Centre for international Development and Environmental Research (ZEU)				
used in StG / Sem.	--				
Person in charge	Head of the board of internship, faculty 09 (administrative) as well as managing director of ZEU (coordination, content)				
Prerequisites.	None				
Course aims	The students have acquired essential practical experience on activities and operations of enterprises and/or institutions, which are related to transition countries or are useful for the transition process. The students understand the main structures and functionalities of those enterprises/ institutions and are able to link scientific knowledge to its practical application.				
Course content	The internship takes place either at institutions of international development cooperation, national or international institutions and organizations, governmental bodies, private companies, or research institutions. The content of the internship depends on the chosen enterprise/ institution and has to be related to any of the modules of the study course.				
Class format	Lecture as preparation and processing, internship of at least 8 weeks in approved enterprises / institutions, a report about the internship has to be written				
Workload	360 h		Credit-Points: 12 CP		
containing:	A Courses		B self-study	C examination	total
	a Presence		b preparation/ postprocessing, LN		
	Lecture	1,5			
	Internship	338			
	Total	339,5		20,5	360
Examination format	Certification of internship, Report (20 h), oral exam (0,5 h)				
Grading	Certification (prerequisite for exam), report (30%), oral exam (70%)				
Compensation	Respective part of examination				
Repetition	Oral exam only, Grade of report persists				
Availability	--				
Duration	8 weeks				
Acceptance capacity	None				
Language of instruction	English (examination), the communication language of internship can be different				
Notes	It is recommended to accomplish a traineeship between WS and SS (calendar week 10-15). Duration of internship is no less than 8 weeks. The student has to organize a proper internship by himself/herself. The ZEU supports the student in finding a traineeship.				

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<b>09-MK 68 Empirical Research Methods</b>		<b>WS</b>	<b>6 CP</b>		
Title of module	<b>Empirical Research Methods</b>				
Code of module	09-MK 68				
Faculty / study program / Institution	Centre for international Development and Environmental Research (ZEU) / Institute for Agricultural Policy and Market Research				
used in StG / Sem.	--				
Person in charge	Prof. Dr. P. Michael Schmitz Teacher: Prof. Dr. Ernst-August Nuppenau, Prof. Dr. Roland Herrmann, Prof. Dr. P. Michael Schmitz, Prof. Dr. Ingrid-Ute Leonhäuser, Prof. Dr. Hermann Boland, Prof. Dr. Rainer Kühl, Prof. Dr. Peter Winker				
Prerequisites.	None				
Course aimss	<p>The students</p> <ul style="list-style-type: none"> <li>- have acquired knowledge of general principles of various qualitative and quantitative research methods as well as evaluation research</li> <li>- are able to understand the application of various methods with regard to research objectives</li> </ul>				
Course content	<ul style="list-style-type: none"> <li>- Mathematical basic principles (e.g. derivation, matrices)</li> <li>- Mathematical production economics (e.g. cost function)</li> <li>- Correlation and causality</li> <li>- Basic approach of econometrics</li> <li>- Basic introduction to simple and multiple regression analysis</li> <li>- Principles and extensions of cost-benefit analysis</li> <li>- Principles of applied statistics and grounded theory</li> <li>- Collecting and analysing panel data</li> <li>- Designing of surveys, interviews, questionnaires</li> <li>- Qualitative data collection technique</li> <li>- Principles of strategic management</li> <li>- Game theory</li> <li>- Organisation theory</li> </ul>				
Class format	Lecture (50 %), practice (50 %)				
Workload	180 h		Credit-Points: 6 CP		
containing:	A Course		B self-study	C examination	total
	a Presence	b preparation/ postprocessing, LN			
	Lecture	30	60		
	Practice	30	36	20	
	Total	60	96	20	4
Examination format	Written exams ( 2 h)				
Grading	Written examination (100%)				
Compensation					
Repetition	Written examination (100%)				
Availability	WS, each year				
Duration	one Semester				
Acceptance capacity	None				
Language of instruction	English				

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<b>ZEU-TM-MSc-K3 Transition in Practice</b>		<b>WS</b>	<b>6 CP</b>		
Title of module	<b>Transition in Practice</b>				
Code of module	ZEU-TM-MSc-K3				
Faculty/study program/institution	Centre of international Development and Environmental Research (ZEU)				
used in StG / Sem.	--				
Person in charge	Managing director of ZEU				
Prerequisites	None				
Course aims	<p>The students</p> <ul style="list-style-type: none"> <li>- have gained knowledge about the practical work with and within transition countries</li> <li>- understand the problems as interdisciplinary</li> <li>- have been introduced to practical approaches to overcome the problems</li> </ul>				
Course content	<p>The module takes place in form of a seminar including guest presentations of practitioners working in the field of transition: development agencies, consultancies, governmental bodies, enterprises, research institutions. Furthermore the students themselves will prepare case studies on development projects in transition countries.</p> <p>The module will focus on:</p> <ul style="list-style-type: none"> <li>- development projects in transition countries</li> <li>- current research and its impact on development work in transition countries</li> <li>- governmental approaches of transition</li> </ul>				
Class format	Seminar (100 %)				
Workload	180 h			Credit-Points: 6 CP	
containing:	A Course		B self-study	C examination	total
	a Presence	b preparation/ postprocessing, LN			
	Lecture				
	Seminar	60	79,5		
	total	60	79,5	40,5	180
Examination format	Term paper (40 h) and presentation (0,5 h)				
Grading	Term paper (80%), presentation (20%)				
Compensation	Respective part of examination				
Repetition	Term paper and oral exam (0,5 h)				
Availability	WS, each year				
Duration	one Semester				
Acceptance capacity	none				
Language of instruction	English				

<b>ZEU-TM-MSc-K4 Thesis Module</b>				<b>24 CP</b>	
Title of module	<b>Thesis Module</b>				
Code of module	ZEU-TM-MSc-K4				
Faculty/study program/institution	All institutions and professors who take part of the study program „Transition Management“				
used in StG / Sem.	--				
Person in charge	Professors of the course of study				
Prerequisites	Successful graduation of at least 6 of 8 core modules of the Master program „Transition Management“				
Course aimss	The students <ul style="list-style-type: none"> <li>- have the competence to attend to a concrete problem regarding transition countries</li> <li>- are able to address and analyse the problem by using scientific methods</li> <li>- are able to write it in a scientific way and to present and defend the results</li> </ul>				
Course content	The topic of the thesis has to be related to one of the taken modules of the study and has to be supervised by at least one professor of one of those modules. <ul style="list-style-type: none"> <li>- Conception of a work plan</li> <li>- Independent study of related literature and methodology</li> <li>- Application of methodology</li> <li>- Compilation of the thesis</li> <li>- Presentation of results</li> <li>- Colloquium</li> </ul>				
Class format	Lecture as instruction for scientific working, Tutorial (mentoring), writing of final thesis, preparation and realisation of defence (presentation and cooloquium)				
Workload	720 h		Credit-Points: 24 CP		
containing:	A Course		B self-study	C examination	total
	a Presence	b preparation/postprocessing, LN			
	Lecture	2	2		
	Tutorial	4	20		
	Thesis		670		
	Defence		21	1	
Total	6	22	691	1	720
Examination format	Final thesis, oral defence: presentation (0,5 h) and colloquium (0,5 h)				
Grading	Thesis (75%), oral defence (25%)				
Compensation	--				
Repetition	Like examinations of module				
Availability	SS				
Duration	one semester				
Acceptance capacity	none				

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<b>ZEU-TM-MSc-K5 Power and Democracy</b>		<b>SS</b>	<b>6 CP</b>		
Title of module	<b>Power and Democracy</b>				
Code of module	ZEU-TM-MSc-K5				
Faculty / study program / institution	Faculty of Social Sciences and Cultural Studies / Institute of Political Science				
used in StG / Sem.	Political and social science				
Person in Charge	Prof. Dr. Regina Kreide				
Prerequisites	None				
Course aims	<p>The seminar aims</p> <ul style="list-style-type: none"> <li>– to reconstruct the different meanings of two contested concepts: power and democracy;</li> <li>– to reflect on central problems related to both concepts, such as the tension between the ideal and the real, the emergence of the surveillance society, the relation between power and property, the digital divide, the decline of the public sphere, the threats of media power, political representation, pluralism and tolerance, the constraints of public resistance and cosmopolitanism;</li> <li>– to present your work in progress during the seminar;</li> <li>– to write a paper.</li> </ul> <p>This course will be of interest to students of political sciences, Transition Management, economics, international relations, law, philosophy, sociology, and anyone reflecting on the relation between power and democracy</p> <p>Key concepts: Capitalism, cosmopolitanism, democracy, human rights, media, power, privacy, public sphere, representation, resistance, and surveillance.</p>				
Content of module	The course explores different aspects of the complex relation between power and democracy. It reflects on central problems related to both concepts, such as the tension between the ideal and the real, the emergence of the surveillance society, the relation between power and property, the digital divide, the decline of the public sphere, the threats of media power, political representation, pluralism and tolerance, the constraints of public resistance and cosmopolitanism.				
Class format	2 seminars / preseminars				
Workload	180 h			Credit-Points: 6 CP	
containing:	A Course		B self-study	C examination	total
	a Presence	b preparation/ postprocessing LN			
	Lecture				
	Seminar	60	49	30	
	total	60	49	30	41
Examination format	Students are required to attend the classes regularly, do the assigned readings and participate in class discussions. Each student is expected to have a short class presentation on the assigned readings. For the successful completion of the course a term paper is required.				
Grade of module	Presentation (20%); term paper or oral exam or written exam (80%)				
Compensation	Each part of the exam				
Repetition	That part of the exam that has not been passed (term paper; repetition of failed written exam or failed oral exam will be the oral exam (0,5 h). Grade of the presentation remains.				
Availability	SS				
Duration	one Semester				
Acceptance capacity	None				
Language of instruction	English				

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<b>09-MK 69 World Food Economy</b>		<b>SS</b>	<b>6 CP</b>		
Title of module	<b>World Food Economy</b>				
Code of module	09-MK 69				
Faculty / study program / institution	Faculty of Agricultural science, Nutritional sciences and environmental management				
used in StG / Sem.	Transition Management (Master), Profilemodule of all Master programs faculty 09				
Person in Charge	Prof. Dr. Ramona Teuber				
Prerequisites	None				
Course aims	<ul style="list-style-type: none"> <li>Theories of international trade with agricultural and food industry products</li> <li>Demand side: factors affecting food consumption patterns</li> <li>Supply side: Agricultural production and its determinants</li> <li>Trade policies: impact analysis and economic evaluation of welfare</li> <li>Political economy of agricultural and food policies</li> <li>Globalized food value chains and their implications from the perspective of developing and transition countries</li> <li>Nutrition transition</li> <li>New technologies for food security: risk perceptions and acceptance</li> </ul>				
Content of module	<ul style="list-style-type: none"> <li>Theories of international trade with agricultural and food industry products</li> <li>Demand side: factors affecting food consumption patterns</li> <li>Supply side: Agricultural production and its determinants</li> <li>Trade policies - impact analysis and economic evaluation of welfare</li> <li>Specific factors and income distribution</li> <li>Resources and Trade: Heckscher-Ohlin Model</li> <li>External Economies of scale and the international Location of Production</li> <li>Political Economy of Agricultural Trade Policy</li> <li>Money, Interest Rates, Exchange rates and foreign exchange markets</li> <li>International monetary systems and Optimum Currency Areas</li> <li>Development of world food markets and strategies for food security</li> <li>Regional Trends of Global food Economy</li> <li>Bilateral and multilateral development policies</li> <li>Globalization and its implications from the perspective of developing and transition countries</li> <li>Resource utilization, agricultural and Environmental trade-offs, Organic farming</li> <li>New technologies for food security.</li> </ul>				
Class format	Lecture (50%), Seminar (50%)				
Workload	180 h		Credit-Points: 6 CP		
containing:	A Course		B self-study	C examination	total
	a Presence	b preparation/ postprocessing LN			
Lecture	30	30			
Seminar	30				
total	60	30	60	30	180
Examination format	Written test, seminar work				
Grade of module	Written test (50%), seminar work (50%)				
Repetition	Written Test and Grade of seminar work				
Availability	SS				
Duration	1 Semester				
Acceptance capacity	40				
Language of instruction	English				

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<b>09-MK 70 Economics, Organization and Management in Agriculture and Food Industries</b>		<b>6 CP</b>			
Title of module	<b>Economics, Organization and Management in Agriculture and Food Industries</b>				
Code of module	09-MK 70				
Faculty/ study program / Institution	Faculty of Agricultural science, Nutritional sciences and environmental management				
Used in StG / Sem.	Agricultural science, Nutritional sciences and environmental management / Profilemodule of all Master programs				
Person in charge	Junior-Prof. J. Aurbacher				
Prerequisites	none				
Course aims	<p>Students will</p> <ul style="list-style-type: none"> <li>- be able to understand and evaluate management processes in the agricultural and food industry</li> <li>- be able to work more conceptually on business strategic and organisational problems, such as human resource management, compensation and motivation, investment, capital structure, and corporate control</li> <li>- be able to execute extended economic methods and management techniques</li> <li>- be able to use spreadsheets and database applications to represent and solve business, financial and incentives decision problems</li> <li>- get insight into modelling of human motivation, business behaviour, and the means of coordination performed by agricultural and food industry</li> </ul>				
Course content	<p>The division of labour and the resulting need for the coordination of distributed actors towards a predefined goal lies at the root of organizational and management theory. Firm's efficient organizational design is one of the key tasks and challenges for management practice. However, especially over the last decades, the corresponding design and coordination of physical goods and financial flows in (often global) supply chains within and across companies has emerged as a related and strategically highly intertwined challenge. Core problems, concepts and techniques for the analysis, design and management of organizations and their inter-organizational supply chains are introduced. General principles of organizational and supply chain design are provided and current trends and emerging management challenges are assessed. Case studies and company presentations serve to illustrate the theoretical concepts and to further students' understanding. The evolution of business and economic systems and its restructuring are part of the course.</p>				
Class format	Lecture, seminar and tutorial				
Workload	180 h		Credit-Points: 6 CP		
containing	A Course		B self-study	C examination	total
	a Presence	b preparation/ postprocessing, LN			
	lecture	36	60	15	111
	seminar	24	30	15	69
	total	60	90	30	180
Examination format	Written test, Seminar work				
Grading	Written test (75%), Seminar work (25%)				
Repetition					
Availability	SoSe, 1 Sem.				
Duration (semester)					
Acceptance capacity	50				
Language of instruction	English				

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## Profilmodule

### **09-MP 044 Economy of Rural Institutions**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 09 „Agrarwissenschaften, Ökotropologie und Umweltmanagement“

(MUG: [http://www.uni-giessen.de/cms/mug/7/findex36.html/7\\_36\\_09\\_1\\_AOeU](http://www.uni-giessen.de/cms/mug/7/findex36.html/7_36_09_1_AOeU))

### **09-MP 136 Nutrition, Culture and Communication**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 09 „Agrarwissenschaften, Ökotropologie und Umweltmanagement“

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### **09-MK 80 Resource Economics, Sustainability and Environmental Management**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 09 „Agrarwissenschaften, Ökotropologie und Umweltmanagement“

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### **09-MK 13 Risk Assessment, Biosafety and Patent Law**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 09 „Agrarwissenschaften, Ökotropologie und Umweltmanagement“

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### **09-MK 02 Biostatistics and Experimental Design**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 09 „Agrarwissenschaften, Ökotropologie und Umweltmanagement“

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### **09-MP 087 Global Nutrition and Agriculture**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 09 „Agrarwissenschaften, Ökotropologie und Umweltmanagement“

(MUG: [http://www.uni-giessen.de/cms/mug/7/findex36.html/7\\_36\\_09\\_1\\_AOeU](http://www.uni-giessen.de/cms/mug/7/findex36.html/7_36_09_1_AOeU))

### **09-MP 100 Bioinformatics**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 09 „Agrarwissenschaften, Ökotropologie und Umweltmanagement“

(MUG: [http://www.uni-giessen.de/cms/mug/7/findex36.html/7\\_36\\_09\\_1\\_AOeU](http://www.uni-giessen.de/cms/mug/7/findex36.html/7_36_09_1_AOeU))

### **02-VWL: MSc-St-1 Advanced Econometrics**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 02 „Betriebs- und Volkswirtschaftslehre“

(MUG: [http://www.uni-giessen.de/cms/mug/7/findex36.html/7\\_36\\_02\\_2\\_BuV](http://www.uni-giessen.de/cms/mug/7/findex36.html/7_36_02_2_BuV))

### **02-VWL: MSc-V3-1 Theory of international Trade**

Zur Modulbeschreibung des Moduls wird verwiesen auf die Anlagen der Studien- und Prüfungsordnung des Fachbereichs 02 „Betriebs- und Volkswirtschaftslehre“

(MUG: [http://www.uni-giessen.de/cms/mug/7/findex36.html/7\\_36\\_02\\_2\\_BuV](http://www.uni-giessen.de/cms/mug/7/findex36.html/7_36_02_2_BuV))

<b>ZEU-TM-MSc-P1 Sovereignty and Its Discontents</b>					
Title of module	<b>Sovereignty and Its Discontents</b>				
Code of module					
Faculty / study program / institution	Faculty of political science/ department of politics				
used in StG / Sem.	Political and social science: Diplom/Magister and Staatsexamen (BA- und MA- study programs to be developed)				
Person in Charge	Prof. Dr. Regina Kreide, Petra Gumplová				
Prerequisites	None				
Course aimss	This class offers an overview of the discourse on sovereignty focusing both on classical European and American theories of sovereignty and on recent discussions about the crisis of the concept. In the first part of the course our major objective will be to separate the core idea of sovereignty from the early modern interpretation developed to reinforce the foundation of the absolutist state. We will then examine responses to the ambiguous legacy of the early modern paradigm and discuss various solutions to the problem raised by the claim to sovereignty. In each case we will focus on three main issues: 1) the form and the location of the sovereign authority, 2) the limits of sovereign authority, and 3) the relationship of sovereignty to constitutionalism.				
Content of module	<ul style="list-style-type: none"> <li>– Classical Concepts of Sovereignty in Modern Political Thought</li> <li>– Sovereignty and Analytical Jurisprudence</li> <li>– Sovereignty and the Pure Theory of Law</li> <li>– Popular Sovereignty</li> <li>– Popular Sovereignty and Constitutional Dualism in the American Constitution</li> <li>– Sovereignty and the Politics of the Extraordinary</li> <li>– Critics of Sovereignty</li> <li>– Sovereignty and Constitutional Democracy</li> <li>– Sovereignty, Globalization and Cosmopolitan Democracy</li> <li>– Sovereignty and European Union</li> <li>– Beyond Sovereignty?</li> </ul>				
Class format	Seminar				
Workload	180 h			Credit-Points: 6 CP	
containing:	A Course		B self-study	C examination	total
	a Presence	b preparation/ postprocessing LN			
	Lecture				
	Seminar	30	90	30	
	total	30	90	30	180
Examination format	Students are required to attend the class regularly, do the assigned readings and participate in class discussions. Each student is expected to have a short class presentation on the assigned readings. For the successful completion of the course a term paper is required. Presentation (20%); term paper or oral exam or written exam (80%)				
Grade of module	Each part of the exam				
Compensation	That part of the exam that has not been passed will be organized as oral exam (0,5 h). Grade of the presentation persists.				
Repetition					
Availability	SS, each year				
Duration	one Semester				
Acceptance capacity	None				
Language of instruction	English				

<b>ZEU-TM-MSc-P2 European Integration in a Legal Perspective</b>		<b>SS</b>	<b>6 CP</b>		
Title of module	<b>European Integration in a Legal Perspective</b>				
Code of module					
Faculty/ study program/ Institution	Faculty of Law/Chair of European Law and Transition Management				
Used in StG/ Sem.	All faculties/ Profilemodule of all Master programs / 1. Sem.				
Person in charge	Prof. Dr. Mahulena Hofmann				
Prerequisites	None				
Course aims	Students will learn about: <ul style="list-style-type: none"> <li>– European Integration: Theory and Development</li> <li>– European Integration via Common Standard Setting: Council of Europe</li> <li>– European Integration and the Protection of National Minorities in Europe</li> <li>– European Integration and the Protection of Human Rights: European Convention on Human Rights</li> <li>– European Integration via Judicial Protection of Human Rights: the European Court of Human Rights</li> <li>– ECHR: Main Judgements and Decisions</li> <li>– European Integration via European Union: Theory and Development</li> <li>– Basis of Integration: the Lisbon Treaty</li> <li>– Motor of Integration: the Court of Justice and the European Union</li> <li>– Integration of Integration? Problems and Perspectives</li> </ul>				
Course content	The lecture will be introduced by an analysis of the idea and history of European integration and its legal framework. The first part of the lecture will be devoted to this integration under the auspices of the Council of Europe with a focus on the European Convention on Human Rights, the European Court of Human Rights and its most significant decisions, as well as other treaties and mechanisms aimed at monitoring the implementation of human rights in Europe. The second part of the lecture will be concentrated on the integration of European States in the framework of the European Union with a particular emphasis on the Lisbon Treaty and the Charter of Fundamental Rights including the most important jurisprudence of the European Court of Justice, the enlargement of the European Union as well as on the process of accession of the European Union to the European Convention on Human Rights. The last part will deal with the legal framework of other European integration structures – e.g. the European Energy Charter, the OSCE and the CIS.				
Class format					
Workload	180 h		Credit-Points: 6 CP		
containing	A Course		B self-study	C examination	total
	a Presence	b preparation/postprocessing, LN			
	lecture	30	60		
	practice				
total	30	60	50	10	180
Examination format	Written test				
Grading	Written test (100%)				
Repetition	Written test (h)				
Availability	SS, each year				
Duration (semester)	one semester				
Acceptance capacity	none				
Language of instruction	English				

<b>ZEU-TM-MSc-P3 Policy Consultancy</b>		<b>SS</b>	<b>6 CP</b>		
Title of module	<b>Policy Consultancy</b>				
Code of module					
Faculty/ study program/ Institution					
Used in StG/ Sem.	All faculties/ Profilemodule of all Master programs / 1.-4. Sem.				
Person in charge	Prof. Dr. Thilo Maruhn				
Prerequisites	None				
Course aims	<p>Additional to the academic qualification students have to acquire more and more skills which they need in order to carry out socially relevant functions as top performers and executive managers in their home country and abroad. Specific competencies which exceed the isolated transfer of knowledge are necessary for the transfer of well-grounded knowledge and findings to relevant decision makers in policies, economics and society. That includes interpersonal skills like a convincing appearance, trained intercourse with relevant stakeholders and competencies in debating, counseling and communicating. The aim of the lecture is to sensitize the students to political activities and to the possibilities political players take influence in combination with the analysis of players and their range and possibilities of taking influence, as well as the functional logic of these occurrences. The knowledge of the governmental action will be integrated into different theoretical governance-approaches. Apart from the knowledge of different analytical models, the students are able to convey them on the political practice in a professional and methodical way. Additionally, the students get the possibility to be individually coached. Within this training the student can extend his/her rhetorical, social and personal skills.</p>				
Course content	<p>The lecture deepens the students' knowledge of the basic principles in national and international policies and policy consulting. The basics of policy consulting, of governance and communication will be analysed and discussed methodical and with regard to contents.</p> <p>The lecture will be accompanied by teaching staff of the JLU, external referees and practitioners of the policy consulting practice (particularly of consulting-concerns).</p> <p>The multidisciplinary of the module allows the students a wide-ranging transfer of knowledge about themes of the theoretical and practical research on governance, of the policy management and of public affairs. Additionally, these topics will be deepened in practices.</p> <p>Secondary, the contents of the lecture will be deepened in a topic-oriented excursion to the "Gesellschaft für Internationale Zusammenarbeit" (GIZ) GmbH. The participants of the module will be confronted with a specific task of the political, social or economical practice which they have to solve in team work. Subsequent, they will present and represent the implementation concept.</p>				
Class format	Lecture, practice, excursion, project/ team work, individual coaching				
Workload	180		Credit-Points: 6 CP		
containing	A Course		B self-study	C examination	total
	a Presence	b preparation/ postprocessing, LN			
	lecture	30	25		
	practice	30	25		
	total	60	50	40	30
Examination format	Written test, oral test, presentation				
Grading	Written test (40%), oral test (40%), presentation (20%)				
Repetition	--				
Availability	SS, each year				
Duration (semester)	one semester				
Acceptance capacity	20 Participants				
Language of instruction	English				

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<b>ZEU-TM-MSc-P4 Land Governance for Sustainable Land Use in Africa</b>		<b>1. Sem.;</b>	<b>6 CP</b>		
Module description	Land Governance for Sustainable Land Use in Africa				
Faculty / chair / department	Agrarwissenschaften, Ökotropologie und Umweltmanagement / ZEU				
Applies to degree courses/semesters	Transition Management, Master (1.)				
Module coordinator	Prof. Dr. Thilo Maruhn				
Prerequisites for participation	None				
Course aims	<p>The students are able to</p> <ul style="list-style-type: none"> <li>• identify and explain key issues with respect to land governance for sustainable land use in the context of African countries.</li> <li>• apply knowledge to multidisciplinary and practical problems on issues of access to land</li> <li>• apply knowledge to multidisciplinary and practical problems on issues of land management</li> <li>• identify and address challenges of land governance in the African context.</li> </ul>				
Module content	<ul style="list-style-type: none"> <li>• Access to land: <ul style="list-style-type: none"> <li>○ Land rights: <ul style="list-style-type: none"> <li>▪ Important issues of access to land and land governance</li> <li>▪ Access to land and land rights in the African context with the focus on stakeholders and implementation</li> </ul> </li> <li>○ Land markets</li> <li>○ Land reform: <ul style="list-style-type: none"> <li>▪ Human rights perspectives on land reform (focusing on issues such as food security and women's rights)</li> <li>▪ Protection of community rights in land reform (focusing on stakeholders generally)</li> <li>▪ Land restitution as a form of land reform (focusing on implementation, impacts, role-players and institutions)</li> <li>▪ Interplay between land reform and corporate social responsibility (focusing on implementation, impacts, role-players and institutions)</li> </ul> </li> </ul> </li> <li>• Land management: <ul style="list-style-type: none"> <li>○ Land Use <ul style="list-style-type: none"> <li>▪ Important issues of land use</li> <li>▪ Various impacts of land use and important stakeholders</li> <li>▪ Decision making and implementation with respect to the land use issues</li> </ul> </li> <li>○ Sustainable land management and its principles: Important issues, stakeholders, and implementation</li> <li>○ Important issues of land administration, stakeholders, and implementation</li> </ul> <p>Challenges of land governance (based on case studies)</p> </li></ul>				
Forms of instruction	Lecture (90%), Seminar (10%)				
Total workload in hours	180 hours				
	Consisting of: A courses in total		B autonomous work in the module	C module examination	
	a contact hours	b preparation/follow-up work			Total
	Lecture	54			
	Seminar	6	30		
	Practical training				
	Exercises				
	Study trip				
Homework					
	60	30	60	30	<b>180 / 6 CP</b>
Module examination	Form(s) of assessment	Presentation, Written exam			
	Components of final grade	Presentation (50 %), Written exam (50 %)			
	Form of module component retake examination				
	Form of module retake examination	Written exam			
Frequency	Blockseminar (WiSe and SoSe)		Duration 1 Semester		
Intake capacity	20				
Language of instruction	English				
Website					

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<b>ZEU-TM-MSc-P5 - Renewable Energy Transition</b>				<b>2./4. Sem.;</b>		<b>6 CP</b>	
English Module Title		Renewable Energy Transition					
Faculty / chair / department		FB07 / Physik / II. Phys. Inst.					
Applies to degree courses/semesters		Transition Management, Master (2./4.)					
Module coordinator		Prof. Dr. Michael Düren					
Prerequisites for participation		none					
Course aims		<p>The students acquire</p> <ul style="list-style-type: none"> <li>• basic physics knowledge about energy production, transport, storage and consumption using fossil, nuclear and renewable sources</li> <li>• understanding of the options and problems of various energy systems, including their impact on global climate and the global carbon and water cycles</li> <li>• in-depth knowledge of renewable energy systems and their elements</li> <li>• ability to identify and address challenges in the transition phase of energy systems that are related to socio-economic and cultural factors</li> </ul>					
Module content		<ul style="list-style-type: none"> <li>• energy usage and conversion</li> <li>• fossil and nuclear power plants</li> <li>• climate change and acidification of oceans</li> <li>• potential of wind, solar, hydro and geothermal energies</li> <li>• energy transport and storage</li> <li>• interference of energy sectors for industrial, residential, thermal and mobility applications</li> <li>• socio-economic and cultural aspects and challenges related to energy scarcity and energy system transitions</li> </ul>					
Forms of instruction		Lecture (60%), Seminar (40%)					
Total workload in hours			180 hours				
			Consisting of: A courses in total		B autonomous work in the module	C module examination	
		a contact hours	b preparation/follow-up work				Total
	Lecture	36	30				
	Seminar	24	30				
	Practical training exercises						
	Study trip						
	Homework						
	60	60	30	30		<b>180 / 6 CP</b>	
Module examination	Form(s) of assessment		group work/presentation, written exam				
	Components of final grade		group work/presentation (50%), written exam (50%)				
	Form of module component retake examination						
	Form of module retake examination		oral exam				
Frequency		Summer term			Duration 1 semester		
Intake capacity		30					
Language of instruction		English					