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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

Module Description
Special Academic Regulations for Master Degree Courses*
Faculty 05 – Language, Literature, Culture
Joint Attachment 2
20.05.2009

* This enclosure regulates module descriptions of the following master’s degree courses in Faculty 05 – Language, Literature, Culture:

1. Language, Literature, Culture (SLK)
2. Modern Foreign Languages, Cultures and Business Studies (MFKW)
3. Modern Languages and Linguistics (MLL)
4. Modern Foreign Languages und Language Teaching (NFF)
5. Language Technology and Foreign Language Teaching (STFD)

as well as major subjects, minor subjects and ancillary subjects Faculty 05 delivers for other faculties.

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2.1 Module Descriptions English Studies

2.1.1 Anglophone Literary, Cultural and Media Studies

05-ANG-M-LitHist	Literary, Cultural and Media History		10 CP
Module	Literary, Cultural and Media History		
Module code	05-ANG-M-LitHist		
Faculty/Department/Institute	FB 05/Department of English/Literary and Cultural Studies		
Associated degree course(s)/Semester taken	MA SLK, GuK (major/minor/ancillary), 1 st and 2 nd semester; MA MFKW (major/ancillary), 1 st and 2 nd semesters; MA NFF (major/ancillary), 1 st and 2 nd semesters		
Module coordinator	Cf. German version		
Learning outcomes	Deepened knowledge in the area of Anglophone literary and cultural history; reflexion of development processes across historical periods and period-related characteristics of literary texts in their socio-cultural contexts; overview of central cultural theories; further development of techniques and methods for academic research as well as the ability to adequately reflect on, use and present these research methodologies and their results.		
Module content	Historical overview of central subject matters in the English-speaking world and their analysis with the help of research approaches from literary, cultural and media studies; deepened examination of various literary periods and genres as well as theories and methods of literary and cultural history using generic examples		
Form(s) of instruction	A1 lecture, A2 Advanced seminar		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition	A1	A2
	A Form of instruction	lecture	Advanced seminar
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	60	90
B Autonomous work	30 hours in A1; 60 hours in A2		
Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.	
	Module-component retake examination Module retake examination	Revision of the written assignment or agreed form of examination within 14 days The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.	
	Final module mark	A1: 20%, A2: 80%	
Credit points	10 credit points		
Frequency, duration in semesters	Frequency: annual; duration: 2 semesters 1 st module semester: lecture A1, 2 nd module semester: advanced seminar A2		
Language of instruction	English, German		
Intake capacity	A1: unlimited ; A2: 30		

Module guidance and required literature: **see notice board**. Date: **see course**

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05-ANG-M-LangText	Language and Text		10 CP
Module	<i>Language and Text</i> (Research Module)		
Module code	05-ANG-M-LangText		
Faculty/Department/Institute	FB 05/Department of English/Linguistics		
Associated degree course(s)/Semester taken	MA SLK, GuK (major/minor/ancillary), with ECS (major), (major/minor), 1 st and 2 nd semester; MA MLL (major/minor/ancillary), 1 st and 2 nd semesters; MA MFKW (major/ancillary), 1 st and 2 nd semesters; MA NFF MA STFD, variants A/B/C elective Text Linguistics 1 st and 2 nd semesters		
Module coordinator	Cf. German version		
Prerequisites			
Learning outcomes	Deepened knowledge of the development and essential research areas of text linguistics, discourse analysis and conversation analysis; specialist knowledge of textual-linguistic methodology (description, modelling and classification of texts) and within discourse and conversation analysis (analysis of spoken interaction and turn-taking), including critical discourse analysis; application of this knowledge and qualification in largely autonomous project reports and analysis of spoken and written texts; thus, acquisition of competences in autonomous planning, implementation and documentation of textual-linguistic, discourse and conversational analytical research studies into synchronic and/or diachronic themes.		
Module content	Textual-linguistic and discourse/conversational analytical basic concepts (e.g. textuality criteria such as cohesion and coherence, spoken interaction characteristics e.g. turn-taking, core terms of critical discourse analysis e.g. evaluation stance); training in relevant methodology (e.g. text analysis by means of <i>Rhetorical Structure Theory</i>); classification of text types in accordance with qualitative and quantitative methods (e.g. Biber's <i>multidimensional/multifactor approach</i>), development of textual-linguistic, discourse and conversational analytical questions as well as acquisition and reconstruction of corresponding procedures and methods to revise relevant linguistic problems; project report.		
Form(s) of instruction	A1 Advanced seminar on textual-linguistic and discourse/conversational-analytical basics A2 Advanced seminar on textual-linguistic and discourse/conversational-analytical models		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition	A1	A2
	A Form of instruction	Advanced seminar	Advanced seminar
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	60	60
B Autonomous work	60 hours autonomous project work in A1; 60 hours examination preparation and examination in A2 (The method of assessment will be announced by the seminar leader at the beginning of the respective module component).		

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Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.
	Final module examination	1 st examination in A2 (the method of assessment will be announced by the seminar leader at the beginning of the respective module component.)
	Final module mark	80% A1, 20% A2
Credit points		10 credit points
Frequency, duration in semesters		Frequency: annual; duration: 2 semesters 1 st module semester: A1, 2 nd module semester: A2
Language of instruction		English
Intake capacity		A1: 30; A2: 30

Module guidance and required literature: see notice board. **Date:** see course catalogue

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05-ANG-M-LitAnalysis		Literary, Cultural and Media Analysis		10 CP
Module		Literary, Cultural and Media Analysis		
Module code		05-ANG-M-LitAnalysis		
Faculty/Department/Institute		FB 05/Department of English/Literary and Cultural Studies		
Associated degree course(s)/Semester taken		MA SLK, GuK (major/minor/ancillary), 1 st and 2 nd semester; MA MFKW (major/ancillary), 1 st and 2 nd semesters; MA NFF 1 st and 2 nd semesters		
Module coordinator		Cf. German version		
Learning outcomes		Deepened historical, theoretical and conceptual knowledge of the latest developments and discourses of literary theory and cultural studies; knowledge of central features and application of central methods from literary, cultural and media theory to the analysis of texts and media according to different questions; the ability to establish connections between single phenomena as well as structures; acquisition of advanced techniques of autonomous academic research.		
Module content		Ideas, concepts and models of literary, cultural and media theory; overview of central subject matters of the English-speaking world and their analysis by means of different theoretical approaches; ideas and concepts of cultural studies.		
Form(s) of instruction		A1 Advanced seminar A2 Advanced seminar		
Method of assessment		Module-component examinations		
Total workload in hours	Total	300		
	Module composition	A1	A2	
	A Form of instruction	Advanced seminar		Advanced seminar
	Aa Contact hours	30	30	
	Ab Preparation and revision, certificate of performance	90	30	
	B Autonomous work	90 hours in A1; 30 hours in A2		
Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.		
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days		
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.		
	Final module mark	80% A1, 20% A2		
Credit points		10 credit points		
Frequency, duration in semesters		Frequency: annual; duration: 2 semesters 1 st module semester: A1, 2 nd module semester: A2		
Language of instruction		English, German		
Intake capacity		A1: 30; A2: 30		

Module guidance and required literature: see notice board. **Date:** see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

05-ANG-M-Context	Text and Context		10 CP
Module	Text and Context		
Module code	05-ANG-M-Context		
Faculty/Department/Institute	FB 05/Department of English/Literary and Cultural Studies		
Associated degree course(s)/Semester taken	MA SLK, GuK (major/minor), 3 rd semester MA MFKW (major), 3 rd semester		
Module coordinator	Cf. German version		
Prerequisites	05-ANG-M-LitHist, 05-ANG-M-LangText, 05-ANG-M-LitAnalysis		
Learning outcomes	Knowledge, reflection and application of theories and ideas of textual and contextualisation research; capacity for abstract thought; analysis of relations between various texts and contexts with the help of examples from different historical periods and English-speaking cultures; specialist techniques of autonomous academic research (investigation, illustration and scientific writing).		
Module content	Methods of critical and theory-based contextualisation of different text and media types; selected examples from different English-speaking cultures and historical periods.		
Form(s) of instruction	A1 Advanced seminar, A2 Advanced seminar		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition A Form of instruction	A1 Advanced seminar	A2 Advanced seminar
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	90	30
	B Autonomous work	90 hours in A1; 30 hours in A2	
Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.	
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days	
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.	
	Final module mark	80% A1, 20% A2	
Credit points	10 credit points		
Frequency, duration in semesters	Frequency: annual; duration: 1 semester 1 st module semester: A1 and A2		
Language of instruction	English, German		
Intake capacity	A1: 30; A2: 30		

Module guidance and required literature: see notice board. **Date:** see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

05-ANG-M-Research	Research Methodology		10 CP
Module	<i>Research Methodology</i>		
Module code	05-ANG-M-Research		
Faculty/Department/Institute	Faculty 05/Department of English/Literary and Cultural Studies		
Associated degree course(s)/Semester taken	MA SLK, GuK, (major/minor), ELS, (major/minor), 3 rd and 4 th semesters; MA MFKW (major) or ELS (major), 3 rd and 4 th semesters		
Module coordinator	Cf. German version		
Prerequisites	05-ANG-M-LingHist, 05-ANG-M-LitAnalysis		
Learning outcomes	Acquisition of methodical knowledge of cultural studies and literary criticism research areas; acquisition of knowledge in order to autonomously identify critical research topics; selection and application of research approaches and results; acquisition of competence in oral and written elaboration, synthesis, documentation and presentation of academic themes.		
Module content	Situation-based study of current research questions; autonomous definition, description and processing of individual research questions.		
Form(s) of instruction	A1 Advanced seminar, A2 Colloquium		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition		
	A Form of instruction	A1 Advanced seminar	A2 Colloquium
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	60	60
B Autonomous work	60 hours in A1 60 hours in A2		
Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.	
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days	
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.	
	Final module mark	50% A1, 50% A2	
Credit points	10 credit points		
Frequency, duration in semesters	Frequency: annual; duration: 2 semesters 1 st module semester: A1 2 nd module semester: A2		
Language of instruction	English, German		
Intake capacity	A1: 30; A2: 30;		

Module guidance and required literature: see notice board. **Date:** see course catalogue

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05-ANG-ThesisLitCult	Master's Dissertation Module			30 CP
Module	<i>Master's Dissertation Module</i>			
Module code	05-ANG-ThesisLitCult			
Faculty/Department/Institute	Faculty 05/Department of English/Literary and Cultural Studies			
Associated degree course(s)/Semester taken	MA SLK, GuK, MFKW with ECS or ELS (major), 4 th semester			
Module coordinator	Depending on choice of examiner			
Prerequisites	Depending on main focus: 05-ANG-M-CultTheo, 05-ANG-M-AdvCultSt, 05-ANG-M-LangText, 05-ANG-M-Context, 05-ANG-M-Research. or: 05-ANG-M-AdvLitTheo, 05-ANG-M-LitHist, 05-ANG-M-LangText, 05-ANG-M-WorldLit, 05-ANG-M-Research			
Learning outcomes	Competence in autonomous planning, execution and appropriate documentation of a literary or cultural project.			
Module content	Planning and execution of a literary or cultural studies research project; production of an academic master's dissertation.			
Form(s) of instruction				
Method of assessment	Master's dissertation			
Total workload in hours	Total	900		
	Module composition			
	A Form of instruction			
	Aa Contact hours			
	Ab Preparation and revision, certificate of performance			
B Autonomous work				
Examination	Final module examination	Master's dissertation		
	Final module mark	Mark for master's dissertation		
Credit points	30 credit points			
Frequency, duration in semesters	Each semester			
Language of instruction	Language of master's dissertation: German (English with agreement)			
Intake capacity				

Module guidance and required literature: see notice board. **Date:** see course catalogue

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2.1.2 Linguistics

05-ANG-M-AdvESP	English for Specific Purposes – Advanced Course		10 CP
Module	<i>English for Specific Purposes – Advanced Course</i>		
Module code	05-ANG-M-AdvESP		
Faculty/Department/Institute	Faculty 05/Department of English/Linguistics		
Associated degree course(s)/Semester taken	MA NFF with ELI or TEFL (elective) (major), 1 st and 2 nd semesters; MA MLL with ELI (major/minor/ancillary) MA MFKW with ELI (major/ancillary) MA SLK, GuK with ELI (major/minor/ancillary), 1 st and 2 nd semesters MA STFD, variants A/B/C elective Text and Media Linguistics, 1 st and 2 nd semester		
Module coordinator	Cf. German version		
Prerequisites			
Learning outcomes	<ol style="list-style-type: none"> 1. Consolidated knowledge of terminology analysis 2. The following skills in accordance with § 1 para. (2) HLBG-UVO: <ul style="list-style-type: none"> • <u>Comprehension</u>: Understanding professional and/or technical texts according to topics within and beyond the scope of the study area; functional as well as structural differences: understanding and interpreting implicit verbal and non-verbal elements of longer discourse. • <u>Speaking</u>: Greater degree of specialist language flexibility and elaborated ability in professional interaction. • <u>Writing</u>: Expression and defence of an opinion by means of developing and illustrating arguments and complex professional issues; writing stylistically appropriate letters, reports and analyses about complex professional themes. • <u>Methods</u>: Consolidation of presentation techniques and greater professional language competence during participation in and leadership of discussions. • <u>Autonomous learning</u>: Further development of self-study competences. 		
Module content	Analysis of professional texts and discourses; further development of professional competences with the aim of clear, fluent and appropriate communication; expansion of techniques and skills concerning presentations and discussions through cultural studies topics.		
Form(s) of instruction	A1 Practical language course Advanced Communication for Specific Purposes A2 Practical language course with specialist theme		
Method of assessment	Module-component examinations		
	Total	300	
Total workload in hours	Module composition	A1	A2
	A Form of instruction	Practical language course	
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	60	60
	B Autonomous work	60 hours in A1; 60 hours in A2	

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Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.
	Final module mark	40% A1, 60% A2
Credit points	10 credit points	
Frequency, duration in semesters	Frequency: annual; duration: 2 semesters 1 st module semester: A1 2 nd module semester: A2	
Language of instruction	English	
Intake capacity	A1: 30; A2: 30	

Module guidance and required literature: see notice board. Date: see course catalogue

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05-ANG-M-CorpLing	Research Module Corpus Linguistics		10 CP
Module	Research Module Corpus Linguistics		
Module code	05-ANG-M-CorpLing		
Faculty/Department/Institute	Faculty 05/Department of English/Linguistics		
Associated degree course(s)/Semester taken	MA MFKW with ELI (major), 3 rd semester; MA MLL with ELI (major/minor) 3 rd semester; MA SLK with ELI (major/minor) 3 rd semester; MA STFD, variants A/B/C, elective Computer/Corpus Linguistics, elective Text and Media Linguistics, 3 rd semester.		
Module coordinator	Cf. German version		
Prerequisites	05-ANG-M-LangText, 05-ANG-M-AdvESP		
Learning outcomes	Consolidated knowledge of the development and basic fields of research within descriptive and applied corpus linguistics; specialist knowledge of corpus-linguistic methodology (corpus compilation, annotation and analysis); ability to link corpus data with other linguistic data sources (e.g. introspection, elicitation tests); application of these skills and competences in autonomous project work and corpus analysis; thus acquisition of competences in autonomous planning, execution and documentation of corpus-linguistic research study of synchronic and/or diachronic, descriptive and/or applied topics.		
Module content	Corpus-linguistic basic concepts (e.g. representation); preparation of computerised corpora; annotation of corpora (including tagging, parsing, transcription); introduction to programmes for computer based corpus analysis; introduction to basics of quantitative corpus analysis (including statistical methods); use of corpora in descriptive and applied linguistics; development of corpus-linguistic questions; preparation of methods to develop corpus-linguistic approaches to linguistic problems and questions; project work.		
Form(s) of instruction	A1 Advanced seminar on fundamental principles and methods of corpus linguistics A2 Advanced seminar on descriptive or applied corpus linguistics		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition	A1	A2
	A Form of instruction	Advanced seminar	Advanced seminar
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	60	60
B Autonomous work	60 hours autonomous project work in A1; 60 hours examination preparation and examination in A2 (Method of assessment will be announced by the seminar leader at the beginning of the respective module component).		

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Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.
	Final module examination	1. Examination in A2 (method of assessment will be announced by the seminar leader at the beginning of the respective module component).
	Final module mark	50% A1 50% A2
Credit points		10 credit points
Frequency, duration in semesters		Frequency: annual; duration: 1 semester A1 and A2 in winter semester
Language of instruction		English
Intake capacity		A1: 30; A2: 30

Module guidance and required literature: see notice board. **Date:** see course catalogue

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05-ANG-M-DatColl	Data Collection and Analysis		10 CP
Module	Research Module: Data Collection and Analysis		
Module code	05-ANG-M-DatColl		
Faculty/Department/Institute	Faculty 05/Department of English/Linguistics		
Associated degree course(s)/Semester taken	MA SLK, GuK with ELI (major/minor), 3 rd semester; MA MFKW with ELI (major), 3 rd semester; MA MLL with ELI (major/minor), 3 rd semester		
Module coordinator	Cf. German version		
Prerequisites	05-ANG-M-LangText, 05-ANG-M-AdvESP		
Learning outcomes	Specialist knowledge of principles and methods for processing linguistic primary data, from the location and assessment of potential data sources and their development, through to the analysis and presentation of results. Application of these competences in largely autonomous project work, data collection (e.g. archive and field work) and data analysis. Acquisition of project management and implementation competence, as well as knowledge of the linguistic, social or historical field from where the data originates.		
Module content	Theory and practice of empirical data collection and data analysis in linguistics. In-depth consideration of one or more linguistic descriptive levels (e.g. phonetics/phonology, morphology, syntax), with particular emphasis on special requirements of the collection and investigation of primary data. Relevant linguistic and socio-cultural background of epoch, region and/or language community that forms the basis for data; project work.		
Method of assessment	A1 Advanced seminar on methodology and practice of data collection and/or socio-linguistic background of the survey territory. A2 Advanced seminar on data preparation and analysis of one or more linguistic description levels.		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition	A1	A2
	A Form of instruction	Advanced seminar	
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	60	60
B Autonomous work	60 hours autonomous project work in A1; 60 hours examination preparation and examination in A2 Method of assessment will be announced by the seminar leader at the beginning of the respective module component.		
Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.	
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days	
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.	
	Final module examination	1. Examination in A2 (method of assessment will be announced by the seminar leader at the beginning of the respective module component).	

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Final module mark	25% written examination in A1, 25% project report in A1, 50% A2
Credit points	10 credit points
Frequency, duration in semesters	Frequency: annual; duration: 1 semester A1 and A2 in winter semester
Language of instruction	English
Intake capacity	A1: 30; A2: 30

Module guidance and required literature: see notice board. **Date:** see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

05-ANG-ThesisELing	Thesis Module	30 CP
Module	Thesis Module	
Module code	05-ANG-ThesisELing	
Faculty/Department/Institute	Faculty 05/Department of English/Linguistics	
Associated degree course(s)/Semester taken	MA SLK, GuK, MFKW, 4 th semester	
Module coordinator	Cf. German version	
Prerequisites	Successful completion of the modules from 1st to 3rd semester according to the module plan	
Learning outcomes	Ability to independently plan, realise and adequately document a project in English Linguistics	
Module content	Planning and completion of a research project, scientific writing of a Master`s thesis	
Method of assessment	Master`s thesis	
Total workload in hours	Total	900
	Module composition	
	A Form of instruction	
	Aa Contact hours	
	Ab Preparation and revision, certificate of performance	
	B Autonomous work	
	Final module examination	Master`s thesis
Final module mark	Mark of Master`s thesis	
Credit points	30 CP	
Frequency, duration in semesters	Every semester	
Language of instruction	Language of Master`s thesis: German or English upon consultation	

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2.1.3 Modern Foreign Languages and Language Teaching

05-ANG-LM-TEFL-3	Teaching Foreign Languages: Theories and Concepts		10 CP
Module	<i>Teaching Foreign Languages: Theories and Concepts</i>		
Module code	05-ANG-LM-TEFL-3		
Faculty/Department/Institute	Faculty 05/Department of English/Teaching		
Associated degree course(s)/Semester taken	MA NFF, TEFL (major/ancillary) 1 st and 2 nd semesters; L2/L5, L3, 5 th and 6 th semesters		
Module coordinator	Cf. German version		
Prerequisites			
Learning outcomes	At the end of the module students will be able to theoretically analyse and empirically represent the development of pupils' competences. They should be able to analyse specific difficulties in learning and express exemplary explanations as well as opportunities for support. Furthermore, they will be taught the basics and processes of professional learning. Students are familiarised with relevant forms of teaching a foreign language and <i>Content and Language Integrated Learning</i> , as well as their application through academically based planning, delivery and evaluation of lessons. In so doing, school-based and extracurricular fields of practice are taken into account and critically analysed (occupational field). Additionally, students learn about different current and historical models of imparting literature and deal with literary theoretical approaches and their significance for foreign language teaching. All sessions focus on imparting skills of presentation, moderation and mediation. This module also aims to develop competences in empirical language teaching research, in didactical research in the areas of literature, media and culture, in research of teaching (<i>action research</i>) and approaches to empirical education research. All module components are obligatory.		
Module content	Analysis, empirical research and representation of pupils' competence development. Analysis of subject-specific difficulties in learning and opportunities for support. Basics and processes of subject-related learning. Current methods within foreign language teaching and the basics and processes of specialised learning. <i>Content and Language Integrated Learning</i> and its application based on academic research for planning, delivery and evaluation of lessons. School-based and extra-curricular fields of practice will be recorded and critically analysed (occupational field). Various contemporary and historical models of imparting literature as well as literary-theoretical approaches and their significance for foreign language teaching. Development of competency in presentation, moderation and mediation, as well as in empirical research into language teaching; didactical research in the fields of literature, media and culture; action research, as well as aspects of empirical research into education. Basis for concluding module (dissertation) or for further academic qualification (PhD).		
Form(s) of instruction	A1 Advanced seminar A2 Advanced seminar		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition	A1	A 2
	A Form of instruction	Advanced seminar	Advanced seminar
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	60	60
	B Autonomous work	60 hours in A1; 60 hours in A2	

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Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed
	Final module mark	50% A1 50% A2
Credit points		10 credit points
Frequency, duration in semesters		Frequency: annual; duration: 2 semesters 1 st module semester (winter semester): A1 2 nd module semester (summer semester): A2
Language of instruction		English
Intake capacity		A1: 30; A2: 30

Module guidance and required literature: see notice board. **Date:** see course catalogue

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05-ANG-M-TEFL1-Media		Teaching Foreign Languages: Media and Technologies		10 CP
Module		Teaching Foreign Languages: Media and Technologies		
Module code		05-ANG-M-TEFL1-Media		
Faculty/Department/Institute		Faculty 05/Department of English/Teaching		
Associated degree course(s)/Semester taken		MA NFF with TEFL (major), 1 st and 2 nd semesters		
Module coordinator		Cf. German version		
Learning outcomes		<p>Students acquire deeper knowledge of media-didactical theories, concepts and methods as well as specialist knowledge of the characteristics and didactic-methodical potential of audio-visual and electronic media. They are aware of the cultural meaning of an environment characterised by variety of media, as well as its influence on cognition, information processing and orientation processes in multi-media reality and in learning processes.</p> <p>Students are able to formulate media-didactical learning objectives as well as the appropriate material for learning processes integrated into lessons. Students are equipped to apply their knowledge in the analysis of existing material, to justify the use and combination of these materials and media, to plan lessons that integrate media, and to develop associated materials. Students are able to stimulate and guide learning processes, and to provide process-orientated support for autonomous learning with electronic media.</p>		
Module content		<p>In-depth knowledge of media-didactical theory and methodology (e.g. concepts of "media literacy") as well as selected aspects of language, literature and cultural didactics; training in the use and development of media as well as the evaluation of didactical potential of various forms of media and lesson materials; media-specific justification and planning of media-integrated use of audio-visual and electronic media; organisation, guidance and evaluation of multi-media teaching and learning situations (e.g. learning platforms on the internet and e-mail-projects) and providing supervision of autonomous learning (e.g. use of interactive software); project work.</p>		
Form(s) of instruction		A1 Advanced seminar A2 Advanced seminar		
Method of assessment		Module-component examinations		
Total workload in hours	Total	300		
	Module composition	A1	A 2	
	A Form of instruction	Advanced seminar	Advanced seminar	
	Aa Contact hours	30	30	
	Ab Preparation and revision, certificate of performance	60	60	
	B Autonomous work	60 hours in A1; 60 hours in A2		
Examination	Module-component examinations	<p>Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above.</p> <p>The method of assessment will be announced by the seminar leader at the beginning of the respective module component.</p>		
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days		
	Module retake examination	<p>The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed</p>		

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Final module mark	50% A1 50% A2
Credit points	10 credit points
Frequency, duration in semesters	Frequency: annual; duration: 2 semesters 1 st module semester (winter semester): A1 2 nd module semester (summer semester): A2
Language of instruction	English
Intake capacity	A1: 30; A2: 30

Module guidance and required literature: see notice board. **Date:** see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

05-ANG-M-TEFL3-Text	Teaching Foreign languages: Theories and Concepts of Teaching Texts	3rd semester (major)	10 CP
Module	Teaching Foreign Languages: Theories and Concepts of Teaching Texts		
Module code	05-ANG-M-TEFL3-Text		
Faculty/Department/Institute	Faculty 05/Department of English/Teaching		
Associated degree course(s)/Semester taken	MA NFF with TEFL (major), 3 rd semester		
Module coordinator	Cf. German version		
Prerequisites	05-ANG-LM-TEFL-3, 05-ANG-M-TEFL1Media		
Learning outcomes	Students acquire deeper knowledge of textual-didactical theories, concepts and methods based on textual theory and cognitive psychology. In particular, students are aware of the communicative and cultural functions of texts and text genres (including literature) and of strategies for the comprehension and reception of oral and written text in the foreign language. Students are also familiar with media-didactical theories relating to various media and multi-modal texts and text environments, as well as how to deal with text combinations and diversity. Students can formulate text-didactical competence and learning objectives and produce suitable materials and text arrangements for the comprehension of foreign language text; furthermore, students are able to plan, initiate, evaluate and academically represent text comprehension processes.		
Module content	Theoretical and methodological characteristics of text didactics on the basis of text theory; theories as well as didactical and methodological concepts in the development of textual competence relating to various textual genres, including literary, scientific analysis and representation of text comprehension and production processes; planning of foreign language text comprehension and production processes; creation of appropriate tasks and evaluation of foreign language text processes and products; creation of text and material combinations and associated competence tasks; development of text projects..		
Form(s) of instruction	A1 Advanced seminar (2 hours/week) A2 Advanced seminar (2 hours/week)		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition	A1	A 2
	A Form of instruction	Advanced seminar	Advanced seminar
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	60	60
B Autonomous work	60 hours in A1; 60 hours in A2		

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Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed
	Final module mark	50% A1, 50% A2
Credit points	10 credit points	
Frequency, duration in semesters	Frequency: annual; duration: 1 semester 1 st module semester (winter semester): A1 and A2	
Language of instruction	English	
Intake capacity	A1: 30; A2: 30	

Module guidance and required literature: see notice board. **Date:** see course catalogue

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05-ANG-M-TEFL2-Research	Research and Action Research		10 CP
Module	Research and Action Research		
Module code	05-ANG-M-TEFL2-Research		
Faculty/Department/Institute	Faculty 05/Department of English/Teaching		
Associated degree course(s)/Semester taken	MA NFF with TEFL (major/ancillary), 3 rd semester		
Module coordinator	Cf. German version		
Prerequisites	Major: 05-ANG-LM-TEFL-3, 05-ANG-M-TEFL1-Media Ancillary: 05-ANG-LM-TEFL-3		
Learning outcomes	Students acquire deeper insights into basic theories, concepts and methods of foreign language didactics within the fields of language, culture and media as well as selected referential academic fields. Students can formulate academic problems and reflect on the procedures for tackling them. Students are aware of the scope and limitations of selected qualitative-empirical and hermeneutical research methodologies, and can justify their application. Students acquire essential skills in the development of qualitative research design and in the implementation and discussion of their own easily understandable research projects. They also acquire knowledge in the theory and practice of action research and apply their knowledge in media-supported observation of teaching and learning situations in foreign language education and continuing education, usually in an English-speaking country. Students refine their skills in lesson planning for specific learning groups.		
Module content	In-depth insights into essential theories and concepts of language, literature and media as well as cultural didactics and referential academic fields; training in the relevant methodology of qualitative-empirical research into language learning; didactic research within the areas of literature, media, culture as well as teaching research; evaluation of teaching and learning materials, pupils' texts and lesson records in line with defined didactic analysis criteria; discussion and development of academic research design for empirical language learning research and didactic research within the fields of literature, media and culture; implementation and discussion of individual research projects; essential knowledge of theories and practice of teaching research; media-supported observation of teaching and learning processes in line with criteria of action research; diagnostics; planning of different lesson types; training in didactical and methodological skills; insights into the teaching profession's institution-centred practical fields for education and continuing education in foreign languages.		
Form(s) of instruction	A1 Advanced seminar on methods of qualitative research A2 Advanced seminar on theories of research into teacher action		
Method of assessment	Module-component examinations		
Total workload in hours	Total	300	
	Module composition A Form of instruction	A1 Advanced seminar on methods of qualitative research	A2 Advanced seminar on theories of research into teacher action
	Aa Contact hours	30	30
	Ab Preparation and revision, certificate of performance	30	90
	B Autonomous work	30 hours in A1; 90 hours in A2	

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Examination	Module-component examinations	Methods of assessment: presentations (where appropriate with written report), presentation of seminar papers (where appropriate with written report) project report, literature review essay, project (where necessary with written report), written examinations, written assignments (including shorter assignments), portfolios, as well as combinations of the above. The method of assessment will be announced by the seminar leader at the beginning of the respective module component.
	Module-component retake examination	Revision of the written assignment or agreed form of examination within 14 days
	Module retake examination	The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed
	Final module mark	50% A1, 50% A2
Credit points		10 credit points
Frequency, duration in semesters		Frequency: annual; duration: 1 semester 1 st module semester (winter semester): A1 and A2
Language of instruction		English
Intake capacity		A1: 30; A2: 30

Module guidance and required literature: see notice board. **Date:** see course catalogue

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05-ANG-M-ThesisTEFL		Master's Dissertation Module (compulsory)	30 CP
Module		Master's Dissertation Module (compulsory)	
Module code		05-ANG-M-ThesisTEFL	
Faculty/Department/Institute		Faculty 05/Department of English/Teaching	
Associated degree course(s)/Semester taken		MA NFF with TEFL (major)	
Module coordinator		Supervising professorship for teaching of English language and literature	
Prerequisites		Completed modules 05-ANG-M-TEFL-3, 05-ANG-M-TEFL Media, 05-ANG-M-Act Research, 05-ANG-M-TEFL Research, one of 05-ANG-M-CultTheo, 05-ANG-M-AdvCultSt, 05-ANG-M-LitHist, 05-ANG-M-AdvLitTheo, 05-ANG-M-LangText	
Learning outcomes		Competence in autonomous planning, execution and appropriate documentation of a teaching research project.	
Module content		Planning, execution and documentation of a teaching research project; production of an academic master's dissertation.	
Form(s) of instruction		---	
Method of assessment		Master's dissertation	
Total workload in hours	Total	900	
	Module composition	---	
	A Form of instruction	---	
	Aa Contact hours	---	
	Ab Preparation and revision, certificate of performance	---	
	B Autonomous work	---	
Examination	Final module examination	Master's dissertation	
	Final module mark	Mark for master's dissertation	
Credit points		30 credit points	
Frequency, duration in semesters		Every semester; duration: 1 semester	
Language of instruction		Language of master's dissertation: the dissertation may also be written in English if assessment can be guaranteed.	
Intake capacity			

Module guidance and required literature: see notice board. **Date:** see course catalogue