

Special Regulation for the Master Degree Programmes History and Culture, History, Religion-Mediality-Culture, Art Education Attachment 2: Module Descriptions - Catholic Theology- Version 1 of May 2, 2012 (of common attachment 2)	<b>7.36.04 No. II</b>	p. 1
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

The common attachment 2 contains the module descriptions of the following Master degree programmes:

1. History and Culture
2. History
3. Religion-Media-Culture
4. Art Education

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<b>04-kTh-MA1-STh</b>	<b>Master's module: Systematic Theology I</b>	<b>1<sup>st</sup> sem.</b>	<b>10 CP</b>				
Module description	Master's module: Systematic Theology I						
Module code	04-kTh-MA1-STh						
Faculty/Department/Institute	FB04/Systematic Theology/Institute for Catholic Theology						
Associated degree course/Semester taken	MA GuK major, minor, and ancillary subject/1 <sup>st</sup> study semester						
Module coordinator	Cf. German version						
Module guidance							
Prerequisites	None						
Learning outcomes	<p>Students will:</p> <ul style="list-style-type: none"> <li>-become familiar by way of example with principles and methodology of theological epistemology and the philosophy of science, understand their similarities and differences as logical procedures of enquiry, and be able on this basis to perform their own assessment of individual statements in this area</li> <li>-be able on the basis of controversial ethical issues in environmental ethics and bioethics to follow the various positions taken, revealing at the same time similarities and differences, to apply them to other cases of conflict, and to assess them critically</li> <li>-identify borderline issues in human and natural sciences which have become the subject of theological reflection, enhancing their knowledge of metaphysical questions and critically assessing natural and human scientific attempts to answer them</li> <li>-become familiar with debates about the above content in the audio-visual media, be able to analyse them, and respond to them critically.</li> </ul>						
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> <li>- theological epistemology</li> <li>- the revelatory significance of fundamental theological and dogmatic tractates</li> <li>- practical relevance of faith in interdisciplinary discussion</li> <li>- illustrative scientific theoretical approaches to systematic theology and ethics</li> <li>- relations of theology to human and natural sciences</li> <li>- environmental and bioethics</li> <li>- theological content of audio-visual media.</li> </ul>						
Form of instruction	A1 Lecture (2 hours/week) A2 Advanced or specialist advanced seminar (2 hours/week)						
Method of assessment	Final module examination						
Total workload, credit points	300 hours = 10 ECTS credits						
Workload in hours	Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation	Total
			a Contact hours	b Preparation/revision			
	A1	Lecture	30	30			60
	A2	Specialist advanced seminar	30	60	60	90	240
	Total		60	90	60	90	<b>300</b>
Method of assessment	<p><b>Examination requirements:</b> Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p><b>Method of assessment</b> Written assignment (30,000–35,000 characters). This method of assessment can be replaced by an alternative assessment involving a comparable workload following consultation with the lecturer. Comparable methods of assessment might involve, for example, the preparation of poster presentations, the development of teaching</p>						

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	and learning scenarios in either a school or an extracurricular context, the preparation of a portfolio, or project work (incl. short films, the development of computer programs, exhibits).
	<b>Module retake examination:</b> The module retake examination takes the form of a second agreed written assignment that must differ in topic from the first written assignment.
Contribution to the final mark	100% written assignment or selected method of assessment
Frequency, duration in semesters	Annual; 1 <sup>st</sup> module semester: L, SA sem.
Intake capacity	A1: no limit; A2: 45
Language of instruction	German

**Module guidance** and required **literature**: see semester notice board **Dates**: see course catalogue

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<b>04-kTh-MA1-Rp</b>	<b>Master's module: Practical Theology and Religious Education Studies</b>		<b>1<sup>st</sup> sem.</b>	<b>10 CP</b>			
Module description	Master's module: Practical Theology and Religious Education Studies						
Module code	04-kTh-MA1-Rp						
Faculty/Department/Institute	FB04/Religious Education Studies and Religious Instruction/Institute for Catholic Theology						
Associated degree course/Semester taken	MA GuK major, minor, and ancillary subject/1 <sup>st</sup> study semester						
Module coordinator	Cf. German version						
Module guidance							
Prerequisites	None						
Learning outcomes	<p>Students will:</p> <ul style="list-style-type: none"> <li>- be familiar with rituals, symbols, and symbolic actions in the liturgy and understand both their theological and anthropological content; they should also understand liturgical practice as an opportunity for religious experience as well as for religious teaching and learning, and become familiar with its religious educational implications and concepts and be able to view them critically</li> <li>- understand, analyse, and assess the relevance of liturgical rituals, symbols, and symbolic actions for religious teaching and learning</li> <li>- understand the aesthetic effect of symbols, symbolic actions, and rituals in the liturgy, be able to relate these to an overall picture of liturgical aesthetics, and also consider opportunities for their use in teaching and learning.</li> </ul>						
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> <li>- symbols and rituals in the liturgy</li> <li>- anthropological, aesthetic, and theological aspects of the liturgy</li> <li>- church as both a curricular and extracurricular place of teaching and learning.</li> </ul>						
Form of instruction	<p>A1 Lecture (2 hours/week) A2 Advanced or specialist advanced seminar (2 hours/week)</p>						
Method of assessment	Final module examination						
Workload in hours	Total workload, credit points	300 hours = 10 ECTS credits					
	Module component type and title	A Courses		B Autonomus work	C Final examination incl. preparation	Total	
		a Contact hours	b Preparation/revision				
	A1	Lecture	30	30			60
	A2	Specialist advanced seminar	30	60	60	90	240
Total		60	90	60	90	<b>300</b>	
Method of assessment	<p><b>Examination requirements:</b> Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p><b>Method of assessment</b> Written assignment (30,000–35,000 characters). This method of assessment can be replaced by an alternative assessment involving a comparable workload following consultation with the lecturer. Comparable methods of assessment might involve, for example, the preparation of poster presentations, the development of teaching and learning scenarios in either a school or an extracurricular context, the preparation of a portfolio, or project work (incl. short films, the development of computer programs, exhibits).</p> <p><b>Module retake examination:</b> The module retake examination takes the form of a second agreed written assignment that must differ in topic from the first written</p>						

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	assignment.
Contribution to the final mark	100% written assignment or selected method of assessment
Frequency, duration in semesters	Annual; 1 <sup>st</sup> module semester: L, SA sem.
Intake capacity	A1: no limit; A2: 45
Language of instruction	German

**Module guidance** and required **literature**: see semester notice board **Dates**: see course catalogue

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<b>04-kTh-MA1-BTh</b>	<b>Master's module: Biblical Theology</b>	<b>2<sup>nd</sup> sem.</b>	<b>10 CP</b>
Module description	Master's module: Biblical Theology		
Module code	04-kTh-MA1-BTh		
Faculty/Department/Institute	FB04/Biblical Studies/Institute for Catholic Theology		
Associated degree course/Semester taken	MA GuK major, minor, and ancillary subject/2 <sup>nd</sup> study semester		
Module coordinator	Cf. German version		
Module guidance			
Prerequisites	None		
Learning outcomes	<p>Students will:</p> <ul style="list-style-type: none"> <li>- be familiar with key soteriological and eschatological texts in the Synoptic Gospels, the Johannine Corpus, the Acts of the Apostles as well as in the literature of letters and be able to interpret them critically in historical terms. At the same time, they should be able to identify similarities and differences between texts, to summarise common characteristics and statements in the Gospels and literature of letters, and to view methods and results of exegesis critically. <i>Alternatively</i>, students should be able to trace the history of the people and nation of God in the interpretation of the central scriptures from the Pentateuch, the books of History, Wisdom, and Prophecy, and to establish a general framework for key texts that reveal this history. They should simultaneously learn to trace the development of belief in Yahweh in Old Testament scriptures and be able to both understand and critically assess descriptions and general statements made in the research literature.</li> <li>- be familiar with the structure of Early Christian communities and understand them as a product of their environment. They should be able, by reference to sample texts, to form an opinion regarding the intended audience of New Testament scriptures and develop the ability to identify characteristics of the authors from the style in which they are written. <i>Alternatively</i>, students will engage with issues of the authorship and intended audience of Old Testament scriptures using primary and secondary literature. At the same time, by reference to the texts, they should be able to follow arguments in the research literature regarding the place and date they were written and to assess these arguments critically.</li> <li>- be familiar with principal aspects of an overall biblical ethos and be able to cite key texts in support of these. They should understand ethical statements in their historical context, be able to relate these to religious tradition, and finally be able to view critically individual statements and positions taken, also taking into account current ethical debate.</li> </ul>		
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> <li>- principal aspects of the Synoptic Gospels and of the Johannine Corpus</li> <li>- analysis and explanation of selected pericopes of the Synoptic or the Johannine Tradition of Jesus Christ</li> <li>- principal aspects of the Pauline Corpus</li> <li>- history of the Pauline mission and of the Pauline communities</li> <li>- fundamental issues of Pauline theology</li> <li>- relationship between Christianity and Judaism</li> <li>- <i>alternatively</i>: origins of the Pentateuch, of the Books of the Prophets, and of the historical works</li> <li>- genesis of the belief in Yahweh and principal theological aspects of the Torah (and the Psalter).</li> </ul>		
Form of instruction	A1 Lecture (2 hours/week) A2 Advanced or specialist advanced seminar (2 hours/week)		
Method of assessment	Final module examination		
Wor	Total workload, credit points	300 hours = 10 ECTS credits	

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Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation	Total
		a Contact hours	b Preparation/revision			
A1	Lecture	30	30			60
A2	Specialist advanced seminar	30	60	60	90	240
Total		60	90	60	90	<b>300</b>
Method of assessment		<p><b>Examination requirements:</b> Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p><b>Method of assessment</b> Written assignment (30,000–35,000 characters). This method of assessment can be replaced by an alternative assessment involving a comparable workload following consultation with the lecturer. Comparable methods of assessment might involve, for example, the preparation of poster presentations, the development of teaching and learning scenarios in either a school or an extracurricular context, the preparation of a portfolio, or project work (incl. short films, the development of computer programs, exhibits).</p> <p><b>Module retake examination:</b> The module retake examination takes the form of a second agreed written assignment that must differ in topic from the first written assignment.</p>				
Contribution to the final mark		100% written assignment or selected method of assessment				
Frequency, duration in semesters		Annual; 1 <sup>st</sup> module semester: L, SA sem.				
Intake capacity		A1: no limit; A2: 45				
Language of instruction		German				

**Module guidance and required literature:** see semester notice board **Dates:** see course catalogue

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<b>04-kTh-MA2-STh.</b>	<b>Master's module: Systematic Theology II</b>		<b>3<sup>rd</sup> sem.</b>	<b>10 CP</b>			
Module description	<b>Master's module: Systematic Theology II</b>						
Module code	04-kTh-MA2-STh.						
Faculty/Department/Institute	FB 04/Systematic Theology/Institute for Catholic Theology						
Associated degree course/Semester taken	MA degree course: GuK, major subject, minor subject, ancillary subject/3 <sup>rd</sup> study semester						
Module coordinator	Cf. German version						
Prerequisites	None						
Learning outcomes	Students will:						
	<ul style="list-style-type: none"> <li>- become familiar with religious philosophical questions and understand how they differ in perspective and methodology from systematic theology, whilst learning on this basis to view systematic theological lines of thought critically using religious philosophical questions</li> <li>- be familiar with metaphysical concepts and acquire knowledge of issues posed by present-day discussion of metaphysics, thereby gaining an understanding of the differences between present-day metaphysics and classic metaphysics and learning to critically assess present-day metaphysics</li> <li>- be familiar with modern metaphysical orientation tasks and be able to establish connections with natural and human scientific as well as cultural historical processes, learning to identify borderline questions and attempts to answer them and to assess them critically</li> <li>- be able to engage analytically and critically with contributions from audio-visual media.</li> </ul>						
Module content	<p>In lectures and seminars, students will engage with:</p> <ul style="list-style-type: none"> <li>- fundamental issues and areas of study of the philosophy of religion</li> <li>- fundamental issues and areas of study of metaphysics</li> <li>- audio-visual media as a means of expressing metaphysical perceptions of the world</li> <li>- aspects of the philosophy of religion and of metaphysics in selected texts of systematic theology.</li> </ul>						
Form of instruction	A1 Advanced or specialist advanced seminar (2 hours/week) A2 Advanced or specialist advanced seminar (2 hours/week)						
Method of assessment	Module-component examination						
Workload in hours	Total workload, credit points		300 hours = 10 ECTS credits				
	Module component type and title		A Courses		B Autonomous work	C Final examination incl. preparation	Total
			a Contact hours	b Preparation/revision			
	A1	Specialist advanced seminar	30	60	30	30	150
	A2	Specialist advanced seminar	30	60	30	30	150
Total		60	120	60	60	<b>300</b>	

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Module examination	Method(s) of assessment (length)	<p><b>Examination requirements:</b> Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p><b>(Cumulative) methods of assessment:</b> A1: Module colloquium on the specialist advanced seminar (30 min.) A2: Module colloquium on the specialist advanced seminar (30 min.)</p> <p><b>Substitute assessment:</b> There is no substitute assessment for a module-component examination in which performance is below the required standard.</p> <p><b>Module-component retake examination:</b> If performance in the A1 module colloquium is below the required standard (a mark of under 5 points), the module-component retake examination takes the form of a written examination (90 min.). If performance in the A2 module colloquium is below the required standard (a mark of under 5 points), the module-component retake examination takes the form of a written examination (90 min.).</p> <p><b>Module retake examination:</b> The module retake examination takes the form of a written examination (120 minutes) that covers the entire content of the module.</p>
	Contribution to the final mark	A1: 50% A2: 50%
Frequency, duration in semesters	Module frequency: Annually in the winter semester, module duration: 1 semester	
Intake capacity	A1: no limit; A2: 45	
Language of instruction	German	

**Module guidance** and required **literature:** see semester notice board **Dates:** see course catalogue

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<b>04-kTh-MA2-Rp</b>	<b>Master's module: Relations between Church and Society in Terms of Church History and Practical Theology</b>		<b>2<sup>nd</sup> sem.</b>	<b>10 CP</b>			
Module description	Master's module: Historical Dimensions and Practical Theological Implications in the Relationship between the Church and the World outside the Church						
Module code	04-kTh-MA2-Rp						
Faculty/Department/Institute	FB04/Religious Education Studies and Religious Instruction; History of the Church/Institute for Catholic Theology						
Associated degree course/Semester taken	Master's degree course GuK, major, minor, ancillary subject/2 <sup>nd</sup> study semester						
Module coordinator	Cf. German version						
Prerequisites	None						
Learning outcomes	Students will:						
	<ul style="list-style-type: none"> <li>- acquire knowledge of historical changes in the presence of the Church in culture and society and also of the position of the Church within the tensions between the State and society and theories relating to these change processes</li> <li>- acquire knowledge and understanding of constitutional laws governing religious practice and be able to place them historically</li> <li>- acquire understanding of actual and potential lines of conflict between the Church, the State, and society in the past and potentially in the future and be able to assess them critically</li> <li>- be able to put the factors affecting the relationship between the Church, the State, and society in their historical context and to view them critically</li> <li>- be able to place confessional religious education in the past and in the present day within the tensions between the Church, the State, and society, and</li> <li>- be able to differentiate it constructively from catechesis in this context</li> <li>- be able to relate it to current discussions on models of religious education and to view the positions taken critically.</li> </ul>						
Module content	<p>In seminars, students will engage with:</p> <ul style="list-style-type: none"> <li>- different forms the presence of the Church has taken in societies and their cultural differences in the past and in the present day</li> <li>- prerequisites of religious practice and religious education as defined by state church law</li> <li>- the confessionality of religious education in a pluralistic society</li> <li>- religious educational principles of the catechetical support of children and adolescents.</li> </ul>						
Form of instruction	A1 Advanced or specialist advanced seminar (2 hours/week) A2 Advanced or specialist advanced seminar (2 hours/week)						
Method of assessment	Module-component examination						
Workload in hours	Total workload, credit points	300 hours = 10 ECTS credits					
	Module component type and title	A Courses		B Autonomous work	C Final examination incl. preparation	Total	
		a Contact hours	b Preparation/revision				
	A1	Specialist advanced seminar	30	60	30	30	150
	A2	Specialist advanced seminar	30	60	30	30	150
	Total	60	120	60	60	<b>300</b>	
Module examination	Method(s) of assessment (length)	<p><b>Examination requirements:</b> Active participation in all courses determined by the lecturer using the following methods of assessment: presentation, scope of reading, written assignments (each written assignment should involve no more than one hour's work), report.</p> <p><b>(Cumulative) methods of assessment:</b> A1: Module colloquium on the specialist advanced seminar (30 min.) A2: Module colloquium on the specialist advanced seminar (30 min.)</p>					

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		<p><b>Substitute assessment:</b> There is no substitute assessment for a module-component examination in which performance is below the required standard.</p> <p><b>Module-component retake examination:</b>  If performance in the A1 module colloquium is below the required standard (a mark of under 5 points), the module-component retake examination takes the form of a written examination (90 min.).  If performance in the A2 module colloquium is below the required standard (a mark of under 5 points), the module-component retake examination takes the form of a written examination (90 min.).</p> <p><b>Module retake examination:</b> The module retake examination takes the form of a written examination (120 minutes) that covers the entire content of the module.</p>
	Contribution to the final mark	A1: 50% A2: 50%
Frequency, duration in semesters		Module frequency: Annually in the summer semester, module duration: 1 semester
Intake capacity		A1: 45; A2: 45
Language of instruction		German

**Module guidance** and required **literature:** see semester notice board **Dates:** see course catalogue

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<b>04-kTh-MA-T</b>	<b>Thesis</b>	<b>4<sup>th</sup> sem.</b>	<b>30 CP</b>		
Module description	Thesis				
Module code	04-kTh-MA-T				
Faculty/Department/Institute	FB04/Biblical Studies, Systematic Theology, Religious Education Studies/Institute for Catholic Theology				
Associated degree course/Semester taken	MA degree course: Christianity: Ideas – Ethics – Practice, 1 <sup>st</sup> Major subject/ 4 <sup>th</sup> study semester				
Module coordinator	Cf. German version				
Prerequisites	Successful completion of compulsory and compulsory elective modules				
Learning outcomes	<p>Ability to develop a scientific hypothesis also of relevance for fields of employment based on previously studied subject matter and to formulate it as a topic</p> <p>Independent work on the developed subject topic using scientific methodology and subject-appropriate presentation of the results</p> <p>Research-logical operationalisation of the developed hypothesis</p> <p>Subject-appropriate and efficient research and processing of the literature on the topic</p> <p>Integration of the results in current research in the subject</p> <p>Outline of further subsequent research options and reference to the intended field of employment</p> <p>Consideration of the practical relevance of the results achieved</p>				
Module content	<p>Current state of research in the subject in relation to a developed hypothesis</p> <p>Use of scientific methodology to test a hypothesis and ways of presenting the results</p> <p>Bibliography on the topic with an indication of relevance</p> <p>Presentation of interim results</p> <p>Incorporation of constructive criticisms made in the colloquium</p> <p>Praxeological position of the topic</p>				
Form of instruction	A1: Colloquium				
Method of assessment	Final module examination				
Workload in hours	Total workload, credit points: 900 hours = 30 ECTS credits				
	Module component type and title	A Courses	B Autonomous work	C Final examination incl. preparation	Total
		a Contact hours	b Preparation/revision		
	A1   Colloquium	30	30	840	900
Module examination	Examination requirements	Successful completion of compulsory and compulsory elective modules			
	Method(s) of assessment (length)	<p>A1: Master's dissertation</p> <p><u>Module retake examination:</u> If the dissertation is below the required standard, a new dissertation must be prepared in accordance with Section 34(2) Clause 2 of the General Regulations.</p>			
	Contribution to the final mark	A1: 100%			
Frequency, duration in semesters	Module frequency: Annually in the summer semester, module duration: 1 semester				
Intake capacity	A1: 45				
Language of instruction	German				

**Module guidance and required literature:** see semester notice board **Dates:** see course catalogue