

**Certificate on the expected completion of the bachelor's degree
and**

**Assessment of alignment to the *Psychotherapie Approbationsordnung* (Psychological
Licensing Regulation, "PsychThApprO") and *Psychotherapeutengesetz*
(Psychotherapists Act, "PsychThG") of the study program**

Last name: _____

First name: _____

Date of birth: _____

Name of the bachelor's degree: _____

Name of the university: _____

The standard period of study in this degree program is _____ semesters.

With a regular course of study, graduation until September 30th 20_____ is

possible

not possible, because _____

Note: The internship can be completed until the submission of the final transcript (or until the end of the 1st Master's semester.

Status of the university:

The institution is a university or an institution of higher education equivalent to German universities.

Yes

No

Date

Name/ Function of the signatory

Signature; Stamp of the Bachelor's University

Name of student _____ University _____

Overview of the implementation of the contents of the PsychThApprO in the B.Sc. Psychology at the Goethe University Frankfurt

Students must have completed the following study contents and internship requirements of the German Licensing Regulations for Psychotherapists (PsychThApprO, 2020) in modules or in additional qualification courses as part of their Bachelor's degree (not after graduation!) in order to meet the criteria for admission to the Master's degree in psychology with a focus on clinical psychology and psychotherapy (for a complete list of contents/learning objectives, see PsychThApprO, §§ 12-15 as well as Appendix 1).

This table is intended to facilitate the mutual recognition of degrees between universities when applying to a Master's degree in psychology with a focus on clinical psychology and psychotherapy leading to licensure. Universities can also specify further requirements for admission. To check the lists, please add also an official description of courses when sending us this description.

Please enable your students to apply to other universities by completing the table.

In the following, you will find the sections of the PsychThApprO (with reference to §§ 12-15 or Annex 1) with the required ECTS in the two **left columns**, while the module scopes and module titles of your study program that cover the respective content should be noted in the columns following **on the right**.

Thank you in advance.

Name of student _____ University _____

Study content and internship domain	<i>required ECTS</i>	<i>fulfilled ECTS</i>	<i>assigned module(s)</i>
According to PsychThApprO		<i>To be completed by the university of origin</i>	
Fundamental area			
<p>Fundamentals of Psychology (Annex 1, Section 1)</p> <p>a) Students recognize, describe and explain normal and deviant human experience and behavior as well as the development of normal and deviant human experience and behavior across the lifespan, taking into account state-of-the-art knowledge, models and research paradigms.</p> <p>b) derive biological, psychological, and social and cultural factors that influence human experience and behavior across the lifespan from general models and scientific knowledge and use their findings to observe, describe, and explain individual experience and behavior of people and their social reference systems</p> <ul style="list-style-type: none"> • General Psychology, considering cognitive processes in the areas of language, learning, memory, emotion, and motivation • Differential Psychology and Personality Psychology • Developmental Psychology • Social Psychology • Biological Psychology • Cognitive-affective Neuroscience 	25		
<p>Fundamentals of Pedagogy (Annex 1, Section 2)</p> <p>Regarding psychotherapeutic decisions, students consider the conditions, processes, and consequences of socialization and learning in non-institutional and institutional educational and child-rearing contexts across the lifespan</p> <p>a) upbringing and education</p> <p>b) the importance of social and cultural factors in educational and upbringing processes</p> <p>c) educational interventions and intervention settings</p> <p>d) legal and family and social policy regulations with implications for educational and psychological interventions.</p>	4		

Name of student _____ University _____

Study content and internship domain	<i>required ECTS</i>	<i>fulfilled ECTS</i>	<i>assigned module(s)</i>
According to PsychThApprO		<i>To be completed by the university of origin</i>	
<p>Fundamentals of Medicine (Annex 1, Section 3)</p> <p>Students apply basic knowledge of physical processes, diseases, disabilities, and medical treatment procedures relevant to the practice of psychotherapy</p> <p>a) anatomy b) structure and function of the nervous system c) selected clinical diseases, especially internal, neurological, orthopaedic, and paediatric clinical diseases d) biological components of mental disorders and symptoms e) genetics and behavioral genetics f) basics of somatic differential diagnostics</p>	4		
<p>Fundamentals of Pharmacology (Annex 1, Section 4)</p> <p>a) In the practice of psychotherapy students apply their basic knowledge of neuropharmacological processes of signal transmission in the brain and on the pharmacological influence of the signal transmission by medication b) carry out the indication and effectiveness of pharmacological treatments on the basis of physiological modes of action and the possible interaction with psychotherapeutic with psychotherapeutic processes and take them into account appropriately in the decision-making process c) inform patients or other persons involved or to be involved about the scientifically founded indication areas of psychotropic drugs, their mode of action as well as about the expected benefits and the risks of side effects</p> <ul style="list-style-type: none"> • pharmacodynamics • pharmacokinetics • psychotropic drugs • pharmacotherapy 	2		

Name of student _____ University _____

Study content and internship domain	<i>required ECTS</i>	<i>fulfilled ECTS</i>	<i>assigned module(s)</i>
According to PsychThApprO		<i>To be completed by the university of origin</i>	
Specialisation in Clinical Psychology und Psychotherapy			
<p>Theories of Mental Disorders (Annex 1, Section 5)</p> <p>a) Students explain the manifestations, classification and characterizing features, the development and course of mental disorders and of mental aspects in physical diseases.</p> <p>b) apply the various theories and models, including various scientifically tested and recognized psychotherapeutic procedures and methods, as well as the empirical findings associated with them, to explain the development and maintenance of mental disorders and of mental aspects in physical illnesses</p> <p>c) recognize, diagnose, and classify mental illnesses with appropriate use of selected standardized diagnostic observation, measurement, and assessment tools</p> <ul style="list-style-type: none"> • general and specific disease theory of mental and co-occurring mental illnesses in childhood, adolescence, and adulthood, including infancy, early childhood, and later life • epidemiology and comorbidity • clinical-psychological diagnostics and classification • models of the development, maintenance and course of mental and co-morbid disorders in childhood, adolescence and adulthood, including infancy, early childhood and old age, taking into account the different disorder models of scientifically tested and recognized psychotherapeutic procedures and methods. 	8		

Name of student _____ University _____

Study content and internship domain	<i>required ECTS</i>	<i>fulfilled ECTS</i>	<i>assigned module(s)</i>
According to PsychThApprO		<i>To be completed by the university of origin</i>	
<p>Theories of psychotherapy methods (Annex 1, Section 7)</p> <p>a) Students assess the effectiveness and applicability of scientifically tested and recognized psychotherapeutic procedures and methods as well as evidence-based new developments, taking into account the respective historical development, indication areas and effectiveness, aetiology and disorder models and the psychotherapeutic techniques associated with the procedures and methods</p> <p>b) apply recognized treatment guidelines appropriate to the age and patient population when determining indications and treatment planning, taking into account standard practice, quality assurance, and strengths and weaknesses in the development of psychotherapeutic guidelines</p> <p>c) adequately inform patients and others involved or to be involved about accepted treatment guidelines</p> <ul style="list-style-type: none"> • scientifically tested and recognized psychotherapeutic procedures and methods • recognized characteristics for evaluating the scientific evidence of scientifically tested and recognized psychotherapeutic procedures and methods and of evidence-based new developments. 	8		

Name of student _____ University _____

Study content and internship domain	<i>required ECTS</i>	<i>fulfilled ECTS</i>	<i>assigned module(s)</i>
According to PsychThApprO		<i>To be completed by the university of origin</i>	
<p>Prevention, Rehabilitation (Annex 1, Section 8)</p> <ul style="list-style-type: none"> • Students assess, on the basis of the effectiveness of behavioral and relationship-oriented prevention, intervention and rehabilitation features and concepts, their usefulness in maintaining or restoring health or reducing health impairments • recognize health-relevant aspects of different living environments including existing resources and resilience factors • use the interfaces and cooperation possibilities of living, care or organizational areas and support the development of further interfaces and cooperation possibilities • have basic knowledge of social law, civil law and other relevant regulations on child protection as well as related legal fields <ul style="list-style-type: none"> • characteristics and function of prevention and rehabilitation, taking into account the concerns of different age and patient groups • prevention programs and rehabilitation approaches, taking into account the concerns of different age and patient groups 	2		
<p>Professional ethics and professional law (Annex 1, Section 10)</p> <p>a) Students name, assess and apply ethical principles for scientific and practical action</p> <p>b) recognize violations of ethical principles in scientific and practical activities and take measures to counteract these violations in an appropriate manner</p> <ul style="list-style-type: none"> • Ethics in research and practice • professional guidelines for psychotherapeutic practice • socio-legal guidelines for psychotherapeutic care 	2		

Name of student _____ University _____

Study content and internship domain	<i>required ECTS</i>	<i>fulfilled ECTS</i>	<i>assigned module(s)</i>
According to PsychThApprO		<i>To be completed by the university of origin</i>	
Methods und Diagnostics			
<p>Scientific Methodology (without ExPra/EmPra) (Annex 1, Section 9)</p> <p>a) Students adequately describe the historical development of psychology and psychotherapy as well as its relationship to neighbouring fields and relate the historical development of psychology and psychotherapy to the current care landscape</p> <p>b) adequately explain the history of science and epistemology with reference to psychology and psychotherapy, including their main currents and research methods</p> <p>c) apply concepts, methods and results of qualitative and quantitative research in basic and applied psychological research</p> <p>d) assess the impact of research methods on study populations and apply descriptive and inferential statistical methods and other statistical procedures to evaluate the results of basic and applied studies in different areas of psychological and psychotherapeutic research</p> <p>e) plan scientific studies, carry out these studies and evaluate them</p> <p>f) incorporate project experience into the planning and execution of scientific studies as well as into the evaluation and presentation of their own research results</p> <ul style="list-style-type: none"> • History of psychology and psychotherapy • methods and scientific concepts used in the study of human behaviour and experience, including epidemiological research • descriptive and inferential statistics as well as statistical methods of evaluation research • planning and conducting scientific studies • data collection and data analysis using digital technologies 	15		

Name of student _____ University _____

Study content and internship domain	<i>required ECTS</i>	<i>fulfilled ECTS</i>	<i>assigned module(s)</i>
According to PsychThApprO		<i>To be completed by the university of origin</i>	
<p>Psychological Diagnostics (Annex 1, Section 6)</p> <p>a) Students assess psychodiagnostic methods of personality, performance and neuropsychological diagnostics for persons of all age and patient groups according to scientific-methodological principles, in particular those of objectivity, reliability and validity</p> <p>b) apply psychodiagnostic methods of personality, performance and neuropsychological and neuropsychological diagnostics appropriately for the situation and the patient, and the results</p> <p>c) develop psychological tests taking into account the principles of test theory and test construction</p> <p>d) test and evaluate the quality of diagnostic data collection methods on the basis of scientific criteria</p> <p>e) collect clinical and anamnestic relevant findings</p> <p>f) compile mental findings taking into account the criteria of categorical diagnostics of mental disorders as well as the characteristics of classification systems, using scientifically evaluated, standardized and structured patient questionnaires for individual cases</p> <p>g) use dimensional diagnostics with the application of psychometric procedures to assess the severity and expression of symptoms as well as the course of therapy and react appropriately to changes in diagnostic findings, taking into account the methodological requirements</p> <ul style="list-style-type: none"> • general diagnostic procedures and methods • diagnostic procedures and methods for behavioural observation including procedures and methods for patient observation • indications and diagnostic processes in people of all ages and patient groups • characteristics of classification systems including their sources of error • psychometric basics of measurement as a prerequisite for test theories and test constructions • psychological and psychopathological assessment of findings, taking into account differential diagnostic findings 	12		

Name of student _____ University _____

<ul style="list-style-type: none">• language and interaction in the diagnostic process as well as interviewing methods			
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Study content and internship domain	<i>required ECTS</i>	<i>fulfilled ECTS</i>	<i>assigned module(s)</i>
According to PsychThApprO		<i>To be completed by the university of origin</i>	
Practical work experience / internships			
<p>Research-oriented practical course-I - Fundamentals of research according to §13 (Experimental psychology practical course/ empirical practical course, work in small groups with max. 15 students)</p> <p>Students can plan, implement, objectively evaluate, publish and present the results of studies. Studies are about systematic and controlled recording of human behaviour and experience as well as human development including social influences and biological components in basic and applied research in psychology, psychotherapy and its related sciences in a scientifically sound manner.</p>	6		
<p>Orientation internship according to § 14 (150 hours) In German institutions related to health and patient care in which licensed (child and youth) psychotherapists¹ work</p>	5		Internships do not have to be proven at the time of application. (but at the latest by the end of the 1st Master's semester)
<p>Professional Qualifying Internship I - Entry into the Practice of Psychotherapy according to §15 (240 hours) in German psychotherapeutic health care facilities in which licensed (child and youth) psychotherapists¹ work</p>	8		Internships do not have to be proven at the time of application. (but at the latest by the end of the 1st Master's semester)

¹ psychotherapists refers to the German: Psychologischer Psychotherapeut or Kinder- und Jugendpsychotherapeut.