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| Special Regulation for the Bachelor Degree Programmes in Faculty 05 Joint Attachment 2: Module Descriptions 2.1. Module Descriptions English Studies Version 6 of December 5, 2012 | 7.35.05 No II | p. 1 |
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

Module Description
Special Academic Regulations for Bachelor Degree Programmes*
Faculty 05 – Language, Literature, Culture
Joint Attachment 2
15.04.2009

* This enclosure regulates module descriptions of the following bachelor degree programmes in Faculty 05 – Language, Literature, Culture:

1. Language, Literature, Culture (SLK)
2. Modern Foreign Languages, Cultures and Business Studies (MFKW)
3. Modern Foreign Languages und Language Teaching (NFF)

as well as major subjects, minor subjects and ancillary subjects Faculty 05 delivers for other faculties.

For students enrolled in the degree programme Language, Literature and Culture: For major and minor subjects chosen in the degree programme History and Culture, the special regulation for the degree programme History and Culture, specified in attachment 2 – Module Descriptions – , apply.

For the module descriptions of the major and minor subjects History, Eastern European History, Protestant Theology, Catholic Theology, Art History, Turkish Studies, Classical Studies, Art Education, Music and Philosophy please refer to attachment 2 (module descriptions) of the Special Regulation for the Bachelor degree programme “History and Culture”.

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

2.1.1. Module Descriptions English: Language, Literature, Culture / History and Culture / Modern Languages, Cultures and Business Studies / Modern Languages and Language Teaching

| | | | | |
|---|---|---|-------------|--------------|
| 05-ANG-LB-LitCult | | Introduction to Literary and Cultural Studies | | 10 CP |
| Module | | Introduction to Literary and Cultural Studies | | |
| Module code | | 05-ANG-LB-LitCult | | |
| Faculty/Department/Institute | | Faculty 05/Department of English | | |
| Associated degree course(s)/ Semester taken | | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L1, L2/L5, L3 BA SLK, GuK MFKW, NFF: major subject and minor subject in 1 st and 2 nd semester, L2/L5, L3 in 3 rd and 4 th semester, L1 in 5 th and 6 th semester | | |
| Module coordinator | | Cf. German version | | |
| Learning outcomes | | Students gain fundamental knowledge of the concepts and terminology of literary studies, the ability to analyse and judge literary texts in their cultural and historical contexts, the use of analytical techniques on examples from different genres, fundamental skills for autonomous research work (researching, demonstrating and writing). | | |
| Module content | | <ul style="list-style-type: none"> Fundamentals of literary studies: terminology, creation of concepts, models and theories Fundamentals of literary history of English or American literature Exemplary practice of analysis techniques | | |
| Form(s) of instruction | | <ul style="list-style-type: none"> A1: Foundation course A2: Seminar A3: Lecture (Preparation and revision can be undertaken with the aid of a tutorial) | | |
| Method of assessment | | Module-component examinations | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | | | |
| | A Form of instruction | A1: Foundation course | A2: Seminar | A3: Lecture |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 30 + 30 (written examination) | 45 | 45 |
| | B Autonomous work | 60 (preparation for examination and examination in A2) | | |
| Module examination | Form of module-component examinations | Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the module-component examinations will be announced at the beginning of the respective module component. | | |
| | Module-component retake examination | Module-component examinations that are not passed cannot be compensated with other module-component examinations. | | |
| | Module retake examination | Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken. | | |
| | Module retake examination | The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination. In the module retake examination, the examination of each component part of the module which has not been passed lasts 60 minutes. | | |

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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| Final module mark | A1: 50%, A2: 50% |
| Credit points | 10 Credit points |
| Frequency, duration in semesters | Annually, duration: 2 semesters 1 st module semester (winter semester): A1, 2 nd module semester (summer semester): A2 and A3 |
| Language of instruction | English, German |
| Intake capacity | A1: 60, A2: 60, A3: unlimited |

Module guidance and required literature: see notice board Date: see course catalogue

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| Special Regulation for the Bachelor Degree Programmes in Faculty 05 Joint Attachment 2: Module Descriptions 2.1. Module Descriptions English Studies Version 6 of December 5, 2012 | 7.35.05 No II | p. 5 |
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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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|---|---|------------------------------|-------------|-----------------------|
| 05-ANG-LB-Eling | English Linguistics | | | 10 CP |
| Module | English Linguistics | | | |
| Module code | 05-ANG-LB-Eling | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L1, L2/L5, L3 BA SLK, GuK, MFKW, NFF: major subject and minor subject in 1 st and 2 nd semester, L3 in 1 st and 2 nd semester, L2/L5 in 3 rd and 4 th semester, L1 in 5 th and 6 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Learning outcomes | According to § 1 paragraph (2) HlbG-UVO, knowledge of the most important structural and functional properties of contemporary English, knowledge of the most important developments in the history of the English language, in-depth knowledge of a linguistic sub-discipline and use of this knowledge, knowledge of the theoretical fundamentals of phonetics and phonology, knowledge of the distinctive characteristics of English prosody, ability to use IPA-transcription. | | | |
| Module content | <ul style="list-style-type: none"> • Descriptive levels of synchronous English language studies (e.g. phonology, morphology, syntax, text linguistics) • Fundamentals of socio-linguistics, stylistics and pragmatics • Historical stages of the English language (fundamentals of Old English, Middle English, Early Modern English) • Regional differences of contemporary English • Fundamentals of phonetics, phonology and prosody • Phonologically orientated transcription systems | | | |
| Form of instruction | <ul style="list-style-type: none"> • A1: Foundation course • A2: Lecture • A3: Foundation course • A4: Seminar | | | |
| Method of assessment | Module-component examinations | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | A1: Foundation course | A2: Lecture | A3: Foundation course |
| | A Form of instruction | | | A4: Lecture |
| | Aa Contact hours | 30 | 15 | 15 |
| | Ab Preparation/revision, certificate of performance | 15 + 30 | 15 + 30 | 15 + 30 |
| B Autonomous work | 60 (preparation for examination and examination in A4) | | | |

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| Module examination | Form of module-component examinations | <p>Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the module-component examinations will be announced at the beginning of the respective module component.</p> <p>Module-component examinations that are not passed cannot be compensated with other module-component examinations.</p> |
| | Module-component retake examination | <p>Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken.</p> |
| | Module retake examination | <p>The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination. In the module retake examination, the examination of each component part of the module which has not been passed lasts 60 minutes.</p> |
| | Final module mark | A1: 20%, A2: 20%, A3: 20%, A4: 40% |
| Credit points | 10 credit points | |
| Frequency, duration in semesters | <p>Annually, duration: 2 semesters</p> <p>1st module semester (winter semester): A1 and A2, 2nd module semester (summer semester): A3 and A4</p> | |
| Language of instruction | English | |
| Intake capacity | A1: 60, A2: unlimited, A3: 60, A4: unlimited | |

Module guidance and required literature: see notice board Date: see course catalogue

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|---|---|---|-------------------------------|-------------------------------|
| 05-ANG-LB-LCC1 | Introductory Language and Communications Course | | | 10 CP |
| Module | Introductory Language and Communications Course | | | |
| Module code | 05-ANG-LB-LCC1 | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L2/L5, L3 BA SLK, GuK, MFKW, NFF: major subject in 1 st and 2 nd semester, L2/L5, L3 in 1 st and 2 nd semester, BA SLK, GuK, MFKW, NFF: minor subject in 3 rd and 4 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Learning outcomes | <p>According to § 1 paragraph (2) HlbG-UVO the following language competencies:</p> <p><u>Understanding</u>: Understanding without problem complex literary texts and factual texts as well as longer speeches in their different stylistic and regional forms.</p> <p><u>Speech</u>: Linguistically adequate reaction in different situations (for student teachers in particular in relation to the interaction in the classroom) with the use of appropriate vocabulary as well as the ability to fluently and independently compose a longer speech on complex topics.</p> <p><u>Writing</u>: Composing of well-structured and fluent texts on complex topics and different text types in appropriate language for different target groups.</p> <p><u>Methodical competence</u>: Learning of professionally orientated presentation techniques and competencies in appropriate leading of discussions, written assignments, project reports and literature reviews.</p> <p><u>Autonomous learning</u>: Development of autonomous learning abilities, in particular for student teachers the autonomous development of technical questions and autonomous familiarisation with new developments relevant to the subject in question.</p> | | | |
| Module content | <p><u>Language</u>: Systematic overview of the fundamentals of the English language system. Progressive learning of English grammar, pronunciation, idioms, listening and reading comprehension and text composition.</p> <p><u>Methods of autonomous learning</u>: Guidance for the autonomous acquisition of in-depth knowledge of grammar as well vocabulary, presentation techniques and discussion techniques.</p> <p><u>Socio-cultural content</u>: Fundamentals of the English-speaking cultures (e.g. political system of the USA), cultural studies and cultural historical themes (e.g. intercultural relationships) as well as technically and didactically relevant topics.</p> | | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: practical language course • A2: practical language course • A3: practical language course | | | |
| Method of assessment | Module-component examinations | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition A Form of instruction | A1: practical language course | A2: practical language course | A3: practical language course |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 30 + 15 | 30 + 15 | 30 + 15 |
| | B Autonomous work | Preparation for examination and examination in A1: 15, A2: 30, A3: 30 | | |

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| Module examination | Form of module-component examinations | Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the module-component examinations will be announced at the beginning of the respective module component. |
| | Module-component retake examination | Module-component examinations that are not passed cannot be compensated with other module-component examinations. Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken. |
| | Module retake examination | The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination. In the module retake examination, the examination of each component part of the module which has not been passed lasts 60 minutes. |
| Final module mark: | A1: 30% (oral examination 20%/written examination 80%) A2: 35% (oral examination 35%/written examination 65%) A3: 35% (oral examination 35%/written examination 65%) | |
| Credit points | 10 credit points | |
| Frequency, duration in semesters | Annually, duration: 2 semesters 1 st module semester (winter semester): A1 and A2, 2 nd module semester (summer semester): A3 | |
| Language of instruction | English | |
| Intake capacity | A1: 60, A2: 60, A3: 60 | |

Module guidance and required literature: see notice board Date: see course catalogue

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|---|---|---|-------------------------------|-------------------------------|
| 05-ANG-LB-LCC2 | Advanced Language and Communication Course | | | 10 CP |
| Module | Advanced Language and Communication Course | | | |
| Module code | 05-ANG-LB-LCC2 | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L3 BA SLK, GuK, MFKW, NFF: minor subject in 3 rd and 4 th semester, L3 in 5 th and 6 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-LCC1 | | | |
| Learning outcomes | <p>According to § 1 paragraph (2) HlbG-UVO the following competencies:</p> <p><u>Understanding</u>: Understanding, without difficulty, complex literary texts and factual texts including specialised and/or technical texts regarding topics within and outside of the realm of the subject area; recognition of and dealing with stylistic differences; understanding and correct interpretation of the implied verbal, paraverbal and nonverbal elements of longer speeches and films.</p> <p><u>Speech</u>: Correct and fluent language in spontaneous situations, increasing ability to deal with daily occurrences in a flexible manner and elaborate language competence in professional interactions.</p> <p><u>Writing</u>: Expression and defending of an opinion, with regard to the development and illustration of arguments; composition of stylistically appropriate letters, reports and essays on complex topics for different situations; summarising of and critical response to texts and literary works within and outside of the realm of the subject area.</p> <p><u>Methodical competence</u>: Further development of presentation techniques and improvement of language competence through taking part in and leading discussions, including the appropriate conclusion to one's own speech.</p> <p><u>Autonomous learning</u>: Development of autonomous learning abilities.</p> | | | |
| Module content | Further development of language competence with the goal of being able to communicate in both oral and written form in a clear, fluent and appropriate manner; development of presentation, discussion and narration techniques and ability through knowledge of cultural, cultural historical, technical and didactical topics; composing, (translating), and analysis of different text types, supported through autonomous learning. | | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Practical language course • A2: Practical language course • A3: Practical language course | | | |
| Method of assessment | Module-component examinations | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition A Form of instruction | A1: Practical language course | A2: Practical language course | A3: Practical language course |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 30 + 15 | 30 + 15 | 30 + 15 |
| | B Autonomous work | Preparation for examination and examination in A1: 30, A2: 30, A3: 15 | | |

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| Module examination | Form of module-component examinations | Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the module-component examinations will be announced at the beginning of the respective module component. |
| | Module-component retake examination | Module-component examinations that are not passed cannot be compensated with other module-component examinations. Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken. |
| | Module retake examination | The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination. In the module retake examination, the examination of each component part of the module which has not been passed lasts 60 minutes. |
| Final module mark | A1: 30% (oral examination 20%/written examination 80%) A2: 35% (oral examination 35%/written examination 65%) A3: 35% (oral examination 35%/written examination 65%) | |
| Credit points | 10 credit points | |
| Frequency, duration in semesters | Annually, duration: 2 semesters 1 st module semester (winter semester): A1 2 nd module semester (summer semester): A3 and A2 | |
| Language of instruction | English | |
| Intake capacity | A1: 60, A2: 60, A3: 60 | |

Module guidance and required literature: see notice board Date: see course catalogue

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|---|--|-----------------------------|-------------|--------------------------------|
| 05-ANG-LB-CultSt | Cultural Studies | | | 10 CP |
| Module | Cultural Studies | | | |
| Module code | 05-ANG-LB-CultSt | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L2/L5, L3 BA SLK, GuK, MFKW, NFF: major subject in 3 rd and 4 th semester; BA SLK, GuK, MFKW, NFF: minor subject in 4 th and 5 th semester; L2/L5, L3 in 5 th and 6 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-LitCult | | | |
| Learning outcomes | <ul style="list-style-type: none"> • In-depth knowledge of relevant theories, concepts and methods of literary and cultural studies • Knowledge of the cultural history of an English-speaking country • Critical reflection of the application opportunities of these concepts for literary/non-literary texts and media • In-depth knowledge of the most important research results, methods and theory reflection in the subject area of interaction of language and society in light of the diversity of Anglophone language communities • Autonomous interdisciplinary work (researching, writing, presenting) | | | |
| Module content | <ul style="list-style-type: none"> • Central aspects of literary and cultural studies • Dealing with cultural techniques and symbolic practices of an English-speaking country • In-depth insight into the cultural history of an English-speaking country • Fundamentals, methods and models of research of variational linguistics Socio-linguistic and/or cultural historical treatment of English • Presentation, discussion and narration techniques as well as composing and analysis of different cultural text types | | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Seminar • A2: Seminar • A3: Lecture | | | |
| Method of assessment | Module-component examinations | | | |
| Total workload | Total workload in hours | 300 hours= 10 credit points | | |
| | Module composition | | | |
| | A Form of instruction | A1: Seminar | A2: Seminar | A3: Lecture |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 15 | 15 | 15 45 (written examination) |
| B Autonomous work | Preparation for examination and examination in A1: 60, A2: 60 | | | |

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| Module examination | Form of module-component examinations | Form of examination in A1 and A2: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the module-component examinations will be announced at the beginning of the respective module component. A3: Written examination |
| | Module-component retake examination | Module-component examinations that are not passed cannot be compensated with other module-component examinations. Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken. |
| | Module retake examination | The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination. In the module retake examination, the examination of each component part of the module which has not been passed lasts 60 minutes. |
| Final module mark | A1: 35% A2: 35% A3: 30% | |
| Credit points | 10 credit points | |
| Frequency, duration in semesters | Every semester, duration: 2 semesters 1 st module semester: A1 and A3 2 nd module semester: A2 | |
| Language of instruction | English, German | |
| Intake capacity | A1: 60, A2: 60, A3: unlimited | |

Module guidance and required literature: see notice board Date: see course catalogue

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|---|---|--|-------------|-------------|
| 05-ANG-LB-LitGen | Literary Genres | 10 CP | | |
| Module | Literary Genres | | | |
| Module code | 05-ANG-LB-LitGen | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L3 BA SLK, GuK, MFKW, NFF: major subject in 3 rd and 4 th semester or in 5 th and 6 th semester, L3 in 7 th and 8 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-LitCult | | | |
| Learning outcomes | <ul style="list-style-type: none"> • Deepening of knowledge in the field of English or American literary and cultural history with the use of selected genres • Further development of the ability to reflect and analyse literary texts from a historical-contextual and theoretical point of view with knowledge of the relevance of genre traditions • Further development of the techniques and methods of research work and the ability to appropriately reflect upon, use and present research methods and results | | | |
| Module content | <ul style="list-style-type: none"> • Overview of the historical transformation of selected genres of English literature • Introduction to genre definitions, models and poetics in the context of their historical variations • Exemplary treatment of representative examples of different genres in their socio-cultural contexts | | | |
| Form(s) of instruction | A1: Seminar, A2: Seminar, A3: Lecture | | | |
| Method of assessment | Final module examination | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | | | |
| | A Form of instruction | A1: Seminar | A2: Seminar | A3: Lecture |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 60 | 60 | 30 |
| B Autonomous work | Preparation for examination and examination in A1 or A2: 60 | | | |
| Module examination | Form of final module examination | Form of examination in A1 or A2: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the final module examination will be announced at the beginning of the respective module component. | | |
| | Module retake examination | Repetition of the examination which has not been passed | | |
| Final module mark | A1 or A2: 100% | | | |
| Credit points | 10 credit points | | | |
| Frequency, duration in semesters | Annually, duration: 2 semesters; 1 st module semester (winter semester): A1 and A3, 2 nd module semester (summer semester): A2 | | | |
| Language of instruction | English, German | | | |
| Intake capacity | A1: 60, A2: 60, A3: unlimited | | | |

Module guidance and required literature: see notice board Date: see course catalogue

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|---|---|--|-------------|--------------|
| 05-ANG-LB-LitPer | Literary Periods | | | 10 CP |
| Module | Literary Periods | | | |
| Module code | 05-ANG-LB-LitPer | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L3 BA SLK, GuK, MFKW, NFF: major subject in 3 rd and 4 th semester or in 5 th and 6 th semester, L3 in 7 th and 8 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-LitCult | | | |
| Learning outcomes | <ul style="list-style-type: none"> • Deepening of knowledge in the field of English or American literary and cultural history • Reflection on the development processes that reach across multiple epochs and the recognition of characteristics of literary texts specific to certain epochs in their socio-cultural context • Further development of the techniques and methods of research work and the ability to appropriately reflect upon, use and present research methods and results | | | |
| Module content | <ul style="list-style-type: none"> • Historical overview of several literary epochs of English and/or American literature • In-depth treatment of epoch definitions and interrelationships • Exemplary introduction to literary characteristics of certain epochs | | | |
| Form(s) of instruction | A1: Seminar, A2: Seminar, A3: Lecture | | | |
| Method of assessment | Final module examination | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | | | |
| | A Form of instruction | A1: Seminar | A2: Seminar | A3: Lecture |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 60 | 60 | 30 |
| B Autonomous work | Preparation for examination and examination in A1 or A2: 60 | | | |
| Module examination | Form of final module examination | Form of examination in A1 or A2: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the final module examination will be announced at the beginning of the respective module component. | | |
| | Module retake examination | Repetition of the examination which has not been passed | | |
| Final module mark | A1 or A2: 100% | | | |
| Credit points | 10 credit points | | | |
| Frequency, duration in semesters | Annually, duration: 2 semesters; 1 st module semester (winter semester): A1 and A3, 2 nd module semester (summer semester): A2 | | | |
| Language of instruction | English, German | | | |
| Intake capacity | A1: 60, A2: 60, A3: unlimited | | | |

Module guidance and required literature: see notice board Date: see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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|---|---|--|-------------|--------------|
| 05-ANG-LB-LitTeo | Literary Theory | | | 10 CP |
| Module | Literary Theory | | | |
| Module code | 05-ANG-LB-LitTheo | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L3 BA SLK, GuK, MFKW, NFF: major subject in 3 rd and 4 th semester or in 5 th and 6 th semester, L3 in 7 th and 8 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-LitCult | | | |
| Learning outcomes | <ul style="list-style-type: none"> • In-depth knowledge of important definitions, terms and theories of contemporary literary theory • Awareness of the socio-cultural conditionality of literary theoretical concepts • Application of learned concepts • Further development of the techniques and methods of research work | | | |
| Module content | <ul style="list-style-type: none"> • Overview of the fundamental definitions, terms and theories of contemporary literary theory with selected literary theoretical texts • Application of selected literary theoretical approaches on literary text examples | | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Seminar • A2: Seminar • A3: Lecture | | | |
| Method of assessment | Final module examination | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | | | |
| | A Form of instruction | A1: Seminar | A2: Seminar | A3: Lecture |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 60 | 60 | 30 |
| B Autonomous work | Preparation for examination and examination in A1 or A2: 60 | | | |
| Module examination | Form of final module examinations | Form of examination in A1 or A2: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the final module examination will be announced at the beginning of the respective module component. | | |
| | Module retake examination | Repetition of the examination which has not been passed. | | |
| Credit points | 10 credit points | | | |
| Frequency, duration in semesters | Annually, duration: 2 semesters 1 st module semester (winter semester): A1 and A3 2 nd module semester (summer semester): A2 | | | |
| Language of instruction | English, German | | | |
| Intake capacity | A1: 60, A2: 60, A3: unlimited | | | |

Module guidance and required literature: see notice board Date: see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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|---|---|--|-------------|--------------|
| 05-ANG-LB-AppIEL | Applied English Linguistics | | | 10 CP |
| Module | Applied English Linguistics | | | |
| Module code | 05-ANG-LB-AppIEL | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L3 BA SLK, GuK, MFKW, NFF: major subject in 3 rd and 4 th semester, L3 in 7 th and 8 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-ELing | | | |
| Learning outcomes | According to § 1 paragraph (2) HlbG-UVO: <ul style="list-style-type: none"> • In-depth knowledge in the central areas of applied linguistics (e.g. socio-linguistics, psycho-linguistics) • Specialised knowledge of important research results and research methods in one sub-section of applied linguistics • Application and problem-solving competence in the external functionalisation of the acquired linguistic knowledge and methodical competence • Ability to autonomously use new resources and work on new questions and problems | | | |
| Module content | <ul style="list-style-type: none"> • Research topics • Selected research results and research methods in the important sub-sections of applied linguistics (e.g. socio-linguistics, psycho-linguistics) • Detailed treatment of one sub-section of applied linguistics • Learning of applied linguistics methods (including empirical and quantitative methods) and project work | | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Lecture • A2: Seminar (the topic of the selected seminar must differ significantly from the topic of the seminar in the module English Linguistics 05-ANG-LB-ELing.) • A3: Seminar (the topic of the selected seminar must differ significantly from the topic of the A2 seminar in this module and the seminar in the module English Linguistics 05-ANG-LB-ELing.) | | | |
| Method of assessment | Final module examination | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | | | |
| | A Form of instruction | A1: Lecture | A2: Seminar | A3: Seminar |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 30 | 30 | 30 |
| B Autonomous work | Preparation for examination and examination in A2 or A3: 60, Autonomous project work in the other seminar: 60 | | | |
| Module examination | Form of final module examination | Form: The form of the final module examination will be announced at the beginning of the respective module component (performance certificate in A2 or A3). | | |
| Final module mark | A2 or A3: 100% | | | |
| Credit points | 10 credit points | | | |
| Frequency, duration in semesters | Annually, duration: 2 semesters 1 st module semester (winter semester): A1 and A2, 2 nd module semester (summer semester): A2 and A3 | | | |
| Language of instruction | English | | | |
| Intake capacity | A1: unlimited, A2: 60, A3: 60 | | | |

Module guidance and required literature: see notice board Date: see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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|---|---|--|-------------|--------------|
| 05-ANG-LB-HistLing | English Historical Linguistics | | | 10 CP |
| Module | English Historical Linguistics | | | |
| Module code | 05-ANG-LB-HistLing | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L3 BA SLK, GuK, MFKW, NFF: major subject in 4 th and 5 th semester, L3 in 7 th and 8 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-ELing | | | |
| Learning outcomes | <p>According to § 1 paragraph (2) HlbG-UVO:</p> <ul style="list-style-type: none"> • In-depth knowledge in the important areas of diachronic linguistics using the example of the English language • Principles and methods of historical language studies as well as internal and external history of the English language • Specialised knowledge of important research results and research methods in selected description levels from a diachronic perspective (e.g. phonetical, morpho-syntactical or semantic change, historical pragmatics, historical socio-linguistics) • Ability to autonomously apply the acquired knowledge in order to use data sources and solve diachronic problems | | | |
| Module content | <ul style="list-style-type: none"> • Description and analysis of earlier language stages of the English language, in relation to the relevant social and historical background • Development of the English language, in particular in the areas of phonology, morphology, syntax and semantics • Research theories and methods for the study of English language development (e.g. in the subject areas corpus linguistics, historical socio-linguistics or historical pragmatics) | | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Lecture • A2: Seminar (the topic of the selected seminar must differ significantly from the topic of the seminar in the module English Linguistics 05-ANG-LB-ELing.) • A3: Seminar (the topic of the selected seminar must differ significantly from the topic of the A2 seminar in this module and the seminar in the module English Linguistics 05-ANG-LB-ELing.) | | | |
| Method of assessment | Final module examination | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | | | |
| | A Form of instruction | A1: Lecture | A2: Seminar | A3: Seminar |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 30 | 30 | 30 |
| B Autonomous work | Preparation for examination and examination in A2 or A3: 60, Autonomous project work in the other seminar: 60 | | | |
| Module examination | Form of final module examination | Form: The form of the final module examination will be announced at the beginning of the respective module component (performance certificate in A2 or A3). | | |
| Final module mark | A2 or A3: 100% | | | |
| Credit points | 10 credit points | | | |
| Frequency, duration in semesters | Annually, duration: 2 semesters; 1 st module semester (winter semester): A1, A2 and A3 2 nd module semester (summer semester): A1, A2 and A3 | | | |
| Language of instruction | English | | | |
| Intake capacity | A1: unlimited, A2: 60, A3: 60 | | | |

Module guidance and required literature: see notice board Date: see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

| 05-ANG-LB-NewEng | | New Englishes | | 10 CP |
|---|--|---|-------------|-------------|
| Module | New Englishes | | | |
| Module code | 05-ANG-LB-NewEng | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, GuK, NFF, MFKW, L3 BA SLK, GuK, MFKW, NFF: major subject in 4 th and 5 th semester, L3 in 7 th and 8 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-ELing | | | |
| Learning outcomes | <p>According to § 1 paragraph (2) HlbG-UVO:</p> <ul style="list-style-type: none"> In-depth knowledge in the important areas of variational linguistics (using the example of important native and non-native varieties), in the regional differences of English on all descriptive levels, of the diachronic development of English as the world language and the use of the English language as the <i>lingua franca</i> Specialised linguistic and socio-linguistic knowledge of selected examples of the New Englishes Specialised knowledge of selected examples of the new Commonwealth Literatures Ability to combine approaches and methods of linguistics and literary and cultural studies in a transdisciplinary manner | | | |
| Module content | <ul style="list-style-type: none"> Fundamentals and methods of variational linguistics Description of the development of New Englishes in the standard and non-standard areas Models for the systemisation of New Englishes Detailed analysis of selected examples of the New Englishes (in relation to the cultural, societal, political and economic context) Detailed analysis of selected examples of the Commonwealth Literatures (also from a cultural perspective) | | | |
| Form(s) of instruction | <ul style="list-style-type: none"> A1: Lecture A2: Seminar (the topic of the selected seminar in the area of variational linguistics must differ significantly from the topic of the seminar in the module English Linguistics 05-ANG-LB-ELing.) A3: Seminar (if a linguistics seminar is selected, it must contain literary studies topics. If a literary studies seminar is selected, this must contain linguistics topics). | | | |
| Method of assessment | Final module examination | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | | | |
| | A Form of instruction | A1: Lecture | A2: Seminar | A3: Seminar |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 30 | 30 | 30 |
| | B Autonomous work | Preparation for examination and examination in A2 or A3: 60, Autonomous project work in the other seminar: 60 | | |
| Module examination | Form of final module examination | Form: The form of the final module examination will be announced at the beginning of the respective module component (performance certificate in A2 or A3). | | |
| Final module mark | A2 or A3: 100% | | | |
| Credit points | 10 credit points | | | |
| Frequency, duration in semesters | Annually, duration: 2 semesters; 1 st module semester (summer semester): A1 and A2, 2 nd module semester (winter semester): A2 and A3 | | | |
| Language of instruction | English | | | |
| Intake capacity | A1: unlimited, A2: 60, A3: 60 | | | |

Module guidance and required literature: see notice board Date: see course catalogue

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|--|--|-------------------------------|--------------|
| 05-ANG-B-Thesis | Bachelor's Dissertation Module (in subject area of major) | | 10 CP |
| Module | Bachelor's dissertation Module (in subject area of major) | | |
| Module code | 05-ANG-B-Thesis | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/English Languages, Literatures and Cultures (ELLC) in degree courses BA SLK, MFKW, BA SLK, MFKW: major subject in 6 th semester | | |
| Module coordinator | Depending on selected examiner | | |
| Prerequisites | 05-ANG-LB-LitCult, 05-ANG-LB-ELing, 05-ANG-LB-LCC1, 05-ANG-LB-LCC2, 05-ANG-LB-CultSt, and depending on major 05-ANG-LB-LitGen, 05-ANG-LB-LitPer, 05-ANG-LB-NewEng or 05-ANG-LB-AppIEL, 05-ANG-LB-HistLing, 05-ANG-LB-LitTheo | | |
| Learning outcomes | Ability to autonomously plan, undertake and appropriately document a project in the subject areas of language studies or literary and cultural studies. | | |
| Module content | <ul style="list-style-type: none"> • Planning, undertaking and appropriately documenting of a project in the subject areas of language studies or literary and cultural studies • Composing of a bachelor's dissertation | | |
| Method of assessment | Bachelor's dissertation | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | |
| | B Autonomous work | 300, bachelor's dissertation | |
| Module examination | Form of final module examination | Form: Bachelor's dissertation | |
| Final module mark | Mark for bachelor's dissertation 100% | | |
| Credit points | 10 credit points | | |
| Frequency, duration in semesters | Every semester, duration: 1 semester | | |
| Language of instruction | English | | |
| Intake capacity | Unlimited | | |

Module guidance and required literature: see notice board Date: see course catalogue

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2.1.2 Module descriptions English Studies only for MFKW, NFF (see also 2.1.1)

| 05-ANG-B-InterESP | English for Specific Purposes – Intermediate Course | | | 10 CP |
|---|---|-------------------------------|---------------------------------|-------------------------------|
| Module | English for Specific Purposes – Intermediate Course | | | |
| Module code | 05-ANG-B-InterESP | | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies in degree courses BA NFF, MFKW, BA MFKW, NFF: major and minor subject in 3 rd and 4 th semester | | | |
| Module coordinator | Cf. German version | | | |
| Prerequisites | 05-ANG-LB-LCC1 | | | |
| Learning outcomes | <p>According to § 1 paragraph (2) HlbG-UVO the following competencies:</p> <p><u>Understanding:</u> Understanding without problem complex literary texts and factual texts including specialised and/or technical texts regarding topics within and outside of the realm of the subject area; recognition and dealing with stylistic differences; understanding and correct interpretation of the implied verbal, paraverbal and nonverbal elements of longer speeches and films.</p> <p><u>Speech:</u> Correct and fluent language in spontaneous situations, increasing ability to deal with daily occurrences in a flexible manner and elaborate language competence in professional interactions.</p> <p><u>Writing:</u> Expression and defending of an opinion, with regard to the development and illustration of arguments; composition of stylistically appropriate letters, reports and essays on complex topics for different situations; summarising of and critical response to texts and literary works within and outside of the realm of the subject area.</p> <p><u>Methodical competence:</u> Further development of presentation techniques and improvement of language competence through taking part in and leading discussions, including the appropriate conclusion to one's own speech.</p> <p><u>Autonomous learning:</u> Development of autonomous learning abilities.</p> | | | |
| Module content | <p><u>Language:</u> Learning of English technical language in research and business; idiomatic, culturally and technically appropriate text creation and text comprehension.</p> <p><u>Autonomous learning methods:</u> Guidance in the autonomous widening of the technical vocabulary as well as the presentation and discussion techniques relevant to the subject area.</p> <p><u>Socio-cultural content:</u> Fundamentals of scientifically relevant topics with particular focus on intercultural relationships and intercultural communication.</p> | | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Practical language course • A2: Practical language course • A3: Practical language course | | | |
| Method of assessment | Module-component examinations | | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | | |
| | Module composition | A1: Practical language course | A2: Practical language course I | A3: Practical language course |
| | A Form of instruction | | | |
| | Aa Contact hours | 30 | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 30 + 15 | 30 + 15 | 30 + 15 |
| B Autonomous work | Preparation for examination and examination in A1: 30, A2: 30, A3: 15 | | | |

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| Module examination | Form of module-component examinations | <p>Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The oral competence will be tested in academic discussions and/or structured and prepared oral presentations in the respective language.</p> <p>The form of the module-component examinations will be announced at the beginning of the respective module component.</p> |
| | Module-component retake examination | <p>Module-component examinations that are not passed cannot be compensated with other module-component examinations.</p> <p>Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken.</p> |
| | Module retake examination | <p>The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.</p> |
| Final module mark: | A1: 30% (oral examination 40%/written examination 60%) A2: 35% (oral examination 40%/written examination 60%) A3: 35% (oral examination 40%/written examination 60%) | |
| Credit points | 10 credit points | |
| Frequency, duration in semesters | Annually, duration: 2 semesters 1 st module semester (winter semester): A1 or A1 and A2 2 nd module semester (summer semester): A3 and A2 or A3 | |
| Language of instruction | English | |
| Intake capacity | A1: 60, A2: 60, A3: 60 | |

Module guidance and required literature: see notice board Date: see course catalogue

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|---|--|---|--------------|
| 05-ANG-LB-TEFL-1 | Teaching English as a Foreign Language I | | 10 CP |
| Module | Teaching English as a Foreign Language I | | |
| Module code | 05-ANG-LB-TEFL-1 | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/Didactics of the English Language in the degree courses NFF, L1, L2/L5, L3 BA NFF: minor subject (Teaching English as a Foreign Language) and L1, L2/L5, L3 in 1 st and 2 nd semester | | |
| Module coordinator | Cf. German version | | |
| Prerequisites | None | | |
| Learning outcomes | Following completion of the module, the students are able to justify the educational goals of the subject and to show and reflect upon the legitimisation and development of these goals in a societal and historical context. Furthermore, students will have learnt subject-related didactical theories. The module imparts subject-related approaches to the conception of teaching processes. A further goal is the reflection of personality and role theory as a subject teacher. Subject-related practical fields within and outside of the scope of schooling are also focused on, discussed and critically analysed. Furthermore, the module supports strategies for the development of the students' own language skills, which may also serve as a model for diagnosis and learning support. The European Language Portfolio (Version EAQUALS e-Portfolio) as well as a study portfolio must be completed. All courses are compulsory. | | |
| Module content | <ul style="list-style-type: none"> • Educational goals of the subject as well as their legitimisation and development in a societal and historical context • Subject-related didactical fundamentals • Theories and approaches for the design of teaching processes • Reflection of personality and role theories as a subject teacher • Study and analysis of practical fields within and outside the scope of schooling • Competence development of school students • Strategies for the students' own language development • Diagnosis and learning support for school students • European Language Portfolio (Version EAQUALS e-Portfolio) and a study portfolio <p>Seminars on teaching literature, language or media are offered within A2. The students may choose in which seminar they participate. Participation in a seminar from the other two subject-areas of didactics in module 08 (TEFL II) is compulsory.</p> | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Lecture with tutorial • A2: Seminar | | |
| Method of assessment | Module-component examinations | | |
| Total workload | Total workload in hours | 300 hours= 10 credit points | |
| | Module composition | | |
| | A Form of instruction | A1: Lecture with tutorial | A2: Seminar |
| | Aa Contact hours | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 30 + 30 Preparation, 30 written examination | 30 |
| B Autonomous work | Portfolio in A1: 30, Portfolio in A2: 60 | | |

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| Module examination | Form of module-component examinations | Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the module-component examinations will be announced at the beginning of the respective module component. |
| | Module-component retake examination | Module-component examinations that are not passed cannot be compensated with other module-component examinations. Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken. |
| | Module retake examination | The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed. |
| Final module mark | A1: Written examination 25% A1: Portfolio: 25%: 35% (oral examination 40%/written examination 60%) A2: Portfolio: 50% | |
| Credit points | 10 credit points | |
| Frequency, duration in semesters | Annually, duration: 2 semesters 1 st module semester (winter semester): A1 2 nd module semester (summer semester): A2 | |
| Language of instruction | English | |
| Intake capacity | A1: unlimited, A2: 60 | |

Module guidance and required literature: see notice board Date: see course catalogue

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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|---|---|-----------------------------|--------------|
| 05-ANG-LB-TEFL-2 | Teaching English as a Foreign Language II | | 10 CP |
| Module | Teaching English as a Foreign Language II | | |
| Module code | 05-ANG-LB-TEFL-2 | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies/Didactics of the English Language in the degree courses NFF, L1, L2/L5, L3 BA NFF: minor subject (Teaching English as a Foreign Language) and L1, L2/L5, L3 in 3 rd and 4 th semester | | |
| Module coordinator | Cf. German version | | |
| Prerequisites | 05-ANG-LB-TEFL-1 | | |
| Learning outcomes | Following completion of the module, the students are familiar with concepts of media pedagogy as well as the use of information and communication technologies. They can use textbooks and/or other media in subject-related learning and teaching processes and justify their use. The module imparts subject-related didactical approaches to the conception of teaching processes. Furthermore, the students deepen their knowledge of dealing with authentic texts in a broad sense. Students learn to lead and support intercultural learning processes with the help of such texts. Professional and subject appropriate performance assessment as well as learning support and acquisition of skills in the initialisation and controlling of learning processes are also focused on in the module. All courses are compulsory. | | |
| Module content | <ul style="list-style-type: none"> • Concepts of media pedagogy and information and communication technologies • Analysis and application of textbooks and/or other media in subject-related learning and teaching processes • Subject-related didactical approaches to the conception of teaching processes • In-depth analysis and use of authentic texts in the broadest sense • Leading and supporting learning processes with the aid of such texts • Fundamentals of professional and subject appropriate performance assessment • Skills in the initialisation and controlling of learning processes <p>Seminars on teaching literature, language or media are offered within A2. The students should participate in seminars focusing on the two sub-disciplines that have not been studied in TEFL I. On completion of TEFL II all three sub-disciplines of subject-related didactics must have been studied in the seminars.</p> | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Seminar • A2: Seminar | | |
| Method of assessment | Module-component examinations | | |
| Total workload | Total workload in hours | 300 hours = 10 creditpoints | |
| | Module composition | | |
| | A Form of instruction | A1: Seminar | A2: Seminar |
| | Aa Contact hours | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 60 | 60 |
| B Autonomous work | Examination preparation and examination in A1: 60, A2: 60 | | |

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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| Module examination | Form of module-component examinations | Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the module-component examinations will be announced at the beginning of the respective module component. |
| | Module-component retake examination | Module-component examinations that are not passed cannot be compensated with other module-component examinations. Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken. |
| | Module retake examination | The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed. |
| Final module mark | | A1: 50%, A2: 50% |
| Credit points | | 10 credit points |
| Frequency, duration in semesters | | Annually, duration: 2 semesters 1 st module semester (winter semester): A1 2 nd module semester (summer semester): A2 |
| Language of instruction | | English |
| Intake capacity | | A1: 60, A2: 60 |

Module guidance and required literature: see notice board Date: see course catalogue

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| 05-ANG-B-ThesisTEFL | | Bachelor's Dissertation Module (NFF) | 10 CP |
|--|----------------------------------|--|-------|
| Module | | BA Dissertation Module (Teaching English as a Foreign Language) | |
| Module code | | 05-ANG-B-ThesisTEFL | |
| Faculty/Department/Institute | | Faculty 05/Department of English | |
| Associated degree course(s)/ Semester taken | | Subjects: English Studies in degree course NFF BA NFF: major subject in 6 th semester | |
| Module coordinator | | Depending on selected examiner | |
| Prerequisites | | 05-ANG-LB-LitCult, 05-ANG-LB-ELing, 05-ANG-LB-LCC1, 05-ANG-LB-LCC2, 05-ANG-LB-TEFL-1, 05-ANG-LB-TEFL-2, one of 05-ANG-LB-LitPer, 05-ANG-LB-LitGen, 05-ANG-LB-LitTheo, one of 05-ANG-LB-AppEL, 05-ANG-LB-HistLing, 05-ANG-LB-NewEng | |
| Learning outcomes | | Ability to autonomously plan, undertake and appropriately document a project in the subject areas of language studies or literary and cultural studies. | |
| Module content | | <ul style="list-style-type: none"> • Planning, undertaking and appropriately documenting of a project in the subject areas of language studies or literary and cultural studies • Composing of a bachelor's dissertation | |
| Method of assessment | | Bachelor's dissertation | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | |
| | B Autonomous work: | 300, bachelor's dissertation | |
| Module examination | Form of final module examination | Form: Bachelor's dissertation | |
| Final module mark | | Mark for bachelor's dissertation 100% | |
| Credit points | | 10 credit | |
| Frequency, duration in semesters | | Every semester, duration: 1 semester | |
| Language of instruction | | English | |
| Intake capacity | | | |

Module guidance and required literature: see notice board Date: see course catalogue

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2.1.3 Module descriptions English Studies only for NFF (see also 2.1.1 and 2.1.2)

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| 05-ANG-B-TEFL-2a | Teaching English as a Foreign Language IIa | | 10 CP |
| Module | Teaching English as a Foreign Language IIa | | |
| Module code | 05-ANG-B-TEFL-2a | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies in degree course NFF BA NFF: minor subject in 5 th and 6 th semester | | |
| Module coordinator | Cf. German version | | |
| Prerequisites | Successful completion of modules 05-ANG-LB-TEFL-1, 05-ANG-LB-TEFL-2 | | |
| Learning outcomes | Following completion of the module, the students are familiar with concepts of media pedagogy as well as the use of information and communication technologies. They can use textbooks and/or other media in subject-related learning and teaching processes and justify their use (3.8). The module imparts subject-related didactical approaches to the conception of teaching processes. Furthermore, the students deepen their knowledge of dealing with authentic texts in a broad sense. Students learn to lead and support intercultural learning processes with the help of such texts. Professional and subject appropriate performance assessment as well as learning support and acquisition of skills in the initialisation and controlling of learning processes are also focused on in the module (3.6). All courses are compulsory. | | |
| Module content | <ul style="list-style-type: none"> • Concepts of media pedagogy and information and communication technologies • Analysis and application of textbooks and/or other media in subject-related learning and teaching processes • Subject-related didactical approaches to the conception of teaching processes • In-depth analysis and use of authentic texts in the broadest sense • Leading and supporting of learning processes with the aid of such texts • Fundamentals of professional and subject appropriate performance assessment • Skills in the initialisation and controlling of learning processes <p>Seminars on teaching literature, language or media are offered within A1 and A2. Depending on the focus of module TEFL II, the students must select a different focus in the module TEFL IIa. This also applies if module components are completed abroad. On completion of TEFL II and TEFL IIa all three sub-disciplines of subject-related didactics must have been studied in the seminars. One of the seminars A1 or A2 can be replaced with the AFK-module "Grundlagen der empirischen Sozialforschung" (Basics of Empirical Social Research) AFK 1-FB05-ES.</p> | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Seminar • A2: Seminar | | |
| Method of assessment | Module-component examinations | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | |
| | Module composition | | |
| | A Form of instruction | A1: Seminar | A2: Seminar |
| | Aa Contact hours | 30 | 30 |
| | Ab Preparation/revision, certificate of performance | 60 | 60 |
| B Autonomous work | Examination preparation and examination in A1: 60, A2: 60 | | |

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| Module examination | Form of module-component examinations | <p>Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms.</p> <p>The form of the module-component examinations will be announced at the beginning of the respective module component.</p> |
| | Module-component retake examination | <p>Module-component examinations that are not passed cannot be compensated with other module-component examinations.</p> <p>Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken.</p> |
| | Module retake examination | <p>The module retake examination examines only those module components which have not been passed in the module-component retake examination and consists of a written examination of 60 minutes for each module component which has not been passed.</p> |
| | Final module mark: | <p>The results of the written assignments contribute 50% each to the final mark.</p> |
| Credit points | | 10 credit points |
| Frequency, duration in semesters | | <p>Annually (beginning in each winter semester), duration: 2 semesters</p> <p>1st module semester (winter semester): A1</p> <p>2nd module semester (summer semester): A2</p> |
| Language of instruction | | English |
| Intake capacity | | A1: 60, A2: 60 |

Module guidance and required literature: see notice board Date: see course catalogue

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| 05-ANG-B-PrakNFF | Language Teaching Skills, Practical Training NFF | | 10 CP |
| Module | Language Teaching Skills, Practical Training NFF | | |
| Module code | 05-ANG-B-PrakNFF | | |
| Faculty/Department/Institute | Faculty 05/Department of English | | |
| Associated degree course(s)/ Semester taken | Subjects: English Studies in degree course NFF BA NFF: minor subject in 3 rd and 4 th semester | | |
| Module coordinator | Cf. German version | | |
| Prerequisites | TEFL I | | |
| Learning outcomes | <p>Students acquire competence in subject-related teaching and studying of adults. Upon completion of the module, students are competent in the following areas:</p> <p>Subject-related diagnosis and assessment</p> <ul style="list-style-type: none"> - Association of perceptions that have been gained through specific learning biographies with the conditions and opportunities of teaching, and reflection upon these in the light of subject-related didactical and pedagogical approaches - Recognition, description and assessment of subject-related learning processes in the context of their conditions, progress and results <p>Subject-related teaching and research-based learning</p> <ul style="list-style-type: none"> - Conceptualisation, planning, undertaking and assessing of subject-related learning processes for different target groups - Isolation of selected aspects of subject-related learning processes, tracking of these in different learning groups and analysis of these in light of subject-related didactical theories <p>Experience and theory-led reflection</p> <ul style="list-style-type: none"> - Understanding and describing different aspects of specialist learning and analysis of these in light of specialist didactical approaches - Communication of the student's experience with subject-related learning processes through application of specific criteria with other students and teachers <p>Subject-related communication</p> <ul style="list-style-type: none"> - Depiction and assessment of selected aspects of subject-related learning based on the classroom experience and in the context of subject-related didactical discussions - Perception, description and reflection of the student's own learning process in relation to pedagogical and subject-related didactical concepts | | |
| Module content | On the basis of the introduction to subject-related didactical English (Module TEFL 1 A1), single aspects of foreign language learning and teaching processes are focused on and differentiated for different learning groups in the context of exploration and experimentation in a classroom environment. The module focuses on, inter alia, forms of texts, examples for questions and processes for the control of interactions, aspects of media application and methods of teaching observation. Furthermore, the principles and procedures of lesson planning are discussed and different approaches tested. | | |
| Form(s) of instruction | <ul style="list-style-type: none"> • A1: Preparation seminar • A2: Placement • A3: Evaluation seminar | | |
| Method of assessment | Final module examination | | |
| Total workload | Total workload in hours | 300 hours = 10 credit points | |
| | Module composition | | A2: Placement plus minimum 3 seminars (each 2 hours) |
| | A Form of instruction | A1: Preparation seminar | A3: Evaluation seminar |
| | Aa Contact hours | 30 | 100 |

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| | Ab Preparation/revision, certificate of performance | 30 | | 10 |
| | B Autonomous work | Production of a placement report: 100 | | |
| Module examination | Form of final module examination | Form: Presentation (in some cases with written elaboration), project report, literature report, project (in some cases with written elaboration), written examinations, seminar papers, portfolios, writing assignments and combinations of these examination forms. The form of the module-component examinations will be announced at the beginning of the respective module component. Module-component examinations that are not passed cannot be compensated with other module-component examinations. | | |
| | Module-component retake examination | Revision of the module-component examination not passed, in the case of written assignments within 14 days. In the case of a written examination not being passed, the written examination must be retaken. | | |
| | Module retake examination | The module retake examination examines only those module components which have not been passed in the module-component examination and consists of a written examination of 60 minutes for each module component which has not been passed. | | |
| Credit points | | 10 credit points | | |
| Frequency, duration in semesters | | Annually (beginning in each winter semester), duration: 2 semesters 1 st module semester (winter semester): A1 and A2 2 nd module semester (summer semester): A3 | | |
| Language of instruction | | English | | |
| Module intake capacity Intake capacity of individual courses | | Depending on demand at registration Approximately 12 | | |

Module guidance and required literature: see notice board Date: see course catalogue