

Mark your answers like this: Use only black or dark blue pens only! Mark each question with one cross only!

Correction: Do not place crosses between the boxes! Do not fold the questionnaire!

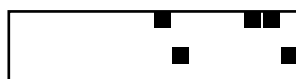
Please assess the extent to which you agree to the following statements concerning the course.

1. Exercise class

	strongly disagree					strongly agree	not applicable
1.1 The exercise class is clearly structured and scheduled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 The instructor seems to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 The instructor makes the exercise class interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor uses the time available to him/her for the essentials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor behaves in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 The instructor goes into the students' questions and suggestions in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 The instructor encourages my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The way in which the the exercise class is held furthers the understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor clarifies correlations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10 The instructor's use of media (e.g. transparencies, presentation, blackboard) is useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11 The instructor promotes the active participation of students in the exercise class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12 The instructor expresses himself/herself clearly and comprehensibly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13 The exercise class is a good combination of conveyance of knowledge and discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.14 Lecture and exercise are well coordinated concerning the contents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.15 The instructor clarifies the applicability and usefulness of the content of the exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.16 I am satisfied with the general conditions pertaining to the exercise class (the room, the equipment, the timing, temperature, noise and lightning conditions, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. The following questions apply to exercise classes in which tutors assist in the class:

2.1 There are sufficient tutors available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 The tutors behave in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 The supervision given by the tutors is helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 I am very pleased with the tutors' corrections resp. feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 The tutors appear competent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3. Overall assessment and workload

- | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|-----|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | much too low | slightly too low | just right | slightly too high | much too high |
| 3.1 | The level of difficulty of the exercise class is... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 | The amount of material in the exercise class is... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 | The pace of the exercise class is... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4 | The requirements of the exercise class are... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
-
- | | | | | | | | | |
|------|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|
| 3.5 | What was your level of interest in the exercise class subject before the exercise class began? | very low | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very high |
| 3.6 | How much have you learnt in the exercise class? | very little | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a great amount |
| 3.7 | How would you assess the necessary workload of the lecture? | adequate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | inadequate |
| 3.8 | Which "school grade" (1-5) would you give the class instructor as course instructor? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
| 3.9 | Which "school grade" (1-5) would you give the tutors? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
| 3.10 | Which "school grade" (1-5) would you give the structure of the exercise? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
| 3.11 | Which overall "school grade" (1-5) would you give the course? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
| 3.12 | Which "school grade" (1-5) would you give the collaboration of your fellow students? | very good (1) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | poor (5) |
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- | | | | | |
|------|--|--|--|--|
| 3.13 | How much time do you spend on average per week (outside class) working on the substance matter?
(Please state in hours and round) | <input type="checkbox"/> 0
<input type="checkbox"/> 3
<input type="checkbox"/> 6
<input type="checkbox"/> 9 | <input type="checkbox"/> 1
<input type="checkbox"/> 4
<input type="checkbox"/> 7
<input type="checkbox"/> more than 9 | <input type="checkbox"/> 2
<input type="checkbox"/> 5
<input type="checkbox"/> 8 |
| 3.14 | How many sessions of the exercise class did you miss? | <input type="checkbox"/> 0
<input type="checkbox"/> 3
<input type="checkbox"/> 6
<input type="checkbox"/> 9 | <input type="checkbox"/> 1
<input type="checkbox"/> 4
<input type="checkbox"/> 7
<input type="checkbox"/> more than 9 | <input type="checkbox"/> 2
<input type="checkbox"/> 5
<input type="checkbox"/> 8 |
| 3.15 | Which semester are you currently enrolled for (in your major)? | <input type="checkbox"/> 0
<input type="checkbox"/> 3
<input type="checkbox"/> 6
<input type="checkbox"/> 9 | <input type="checkbox"/> 1
<input type="checkbox"/> 4
<input type="checkbox"/> 7
<input type="checkbox"/> more than 9 | <input type="checkbox"/> 2
<input type="checkbox"/> 5
<input type="checkbox"/> 8 |
| 3.16 | Sex: | <input type="checkbox"/> male | <input type="checkbox"/> female | <input type="checkbox"/> no statement |
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- 3.17 What did you particularly like or not like about this course? Use this space for further remarks and suggestions! (Reference from the data protection officer: Please only complete in block letters!)
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Thank you for your feedback!

